

**Education Committee
27 November 2012
Student Fitness to Practise**

Classification	Public
Purpose	For noting
Issues	An update about the progress of the Professionalism in Osteopathy Research Group Pilot.
Recommendations	To note the progress of the Professionalism in Osteopathy Research Project Pilot.
Financial and resourcing implications	The cost of the Professionalism in Research Group Project is £12 000. This money has been saved during the 2011/2012 financial year and provided the opportunity to develop tools to support the teaching and learning of professional behaviours within the osteopathic context. The resources are also involving the development of e-learning scenarios for registered osteopaths linked to findings in fitness to practise cases to support the implementation of the Osteopathic Practice Standards.
Equality and diversity implications	None at present.
Communications implications	None at present.
Annexes	
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Background

1. In September 2012, the Education Committee noted an update on the work of the Professionalism in Osteopathy Research Group pilot designed to support the Osteopathic Educational Institutions (OEIs) to develop the implementation of the student fitness to practise guidance including the teaching and learning of professional behaviours by collecting data about potential fitness to practise issues in both the academic (or preclinical stages) and the clinical (or proto-professional stages).
2. Access to the inventories is available on request from Fiona Browne (fbrowne@osteopathy.org.uk).
3. This paper provides an update on the progress of the project.

Discussion

Progress in the development of Osteopathic Survey programmes for the OEIs

4. Data collection is ongoing for three OEIs – with further data collection imminent for a further two OEIs shortly.
5. We plan to close the data collection by Christmas 2012.
6. We are working on a joint article with one OEI about the early collection of data which has explored the development of the tools and early results.

Progress in the development of Scenarios for Registered Osteopaths

7. Within this same piece of work, we are also working closely with Sue Roff on the development of scenarios to support osteopaths to become more conversant with the Osteopathic Practice Standards, and also to provide feedback if the questions are not answered correctly.
8. These scenarios are progressing as planned and a prototype version is currently being tested by GOsC.
9. We are also undertaking similar work with the Fitness to Practise videos which we currently use in our presentations to Osteopathic Educational Institutions. We are posing questions related to what is shown in the videos and then providing the same feedback to questions about the links to the Osteopathic Practice Standards.
10. We remain on track to achieve the expected outcomes of the project as follows:

- A customised elearning/assessing/measuring programme for OEIS (fully owned by GOsC) to use for individual/progress/longitudinal/comparative teaching and monitoring of professionalism.
- A customised elearning/assessing/measuring programme for osteopaths (fully owned by GOsC) to use for individual monitoring of professionalism.
- Customised scenarios for registered osteopaths to explore how the values learned at undergraduate level endure in registered osteopaths.
- Papers sufficient for submitting for publication on e.g. learning curve of osteopath students/trainees for submission to publications.
- A report evaluating the costs and benefits of the process for stakeholders to feed into future thinking and development on this area.

Recommendation

11. To note the progress of the Professionalism in Osteopathy Research Project Pilot.