

**Education and Registration Standards Committee**  
**14 May 2013**  
**Guidance about osteopathic pre-registration education**

<b>Classification</b>	Public
<b>Purpose</b>	For decision
<b>Issue</b>	The development of Guidance about osteopathic pre-registration education.
<b>Recommendations</b>	<p>A. To note the progress of the Guidance about osteopathic pre-registration education working group.</p> <p>B. To approve the revised Terms of Reference of the Guidance about osteopathic pre-registration working group.</p>
<b>Financial and resourcing implications</b>	The costs of this work are incorporated into the current budget.
<b>Equality and diversity implications</b>	Equality and diversity will need to be a key component of any pre-registration educational guidance.
<b>Communications implications</b>	None at present. Consultation will be necessary in due course when a draft of the guidance is at an appropriate stage.
<b>Annex</b>	Revised terms of reference for the Guidance on Osteopathic Pre-registration Education Working Group.
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## Background

1. The GOsC Corporate Plan 2013 to 2016 states one of our key objectives as 'to promote public and patient safety through proportionate, targeted and effective regulatory activity. As part of this objective it states that we will 'produce guidance for osteopathic pre-registration education, developed with a wide variety of stakeholder input, publishing proposals, consulting and implementing changes in partnership with osteopathic educational institutions (OEIs), the osteopathic profession, patients and others.'
2. The GOsC Business Plan for 2013 to 2014 states that we will:
  - 'Develop draft guidance through Guidance for Osteopathic Pre-registration Education Working Group comprising patients, students, osteopaths and lay people and
  - Identify key issues for discussion in group and inclusion in draft guidance (drawing on a variety of resources both within osteopathy and the wider healthcare environment) ensuring that osteopathic education continues to meet contemporary expectations of multi-professional healthcare.'
3. This work is being taken forward by the Guidance for Osteopathic Pre-registration Education (GOPRE) Working Group.
4. The Committee received an update from the first meeting of the Working Group in November 2012. This paper provides an update on the progress of this work stream.

## Discussion

5. The second meeting of the GOPRE Working Group took place on 7 May 2013 and an update from that meeting will be presented to the Committee verbally.
6. The GOPRE working group will be considering an early first draft of GOPRE Guidance.
7. The guidance is at a very early stage of development and has been mapped against the four domains of the Osteopathic Practice Standards namely:
  - Communication and patient partnership
  - Knowledge, skills and performance
  - Safety and quality in practice
  - Professionalism
8. The guidance has been mapped using the following documents:
  - The Osteopathic Practice Standards, 2012
  - Tomorrow's Doctors, GMC, 2012
  - The Foundation Curriculum, Academy of Medical Royal Colleges in partnership with the NHS, 2012
  - Subject Benchmark Statement, Osteopathy, Quality Assurance Agency, 2007

- Further Evidence of Practice Guidelines for Assessors and Applicants, GOsC, 2012
  - Assessment of Clinical Performance Guidelines for Assessors and Applicants, GOsC 2012
  - Standards of Proficiency for Hearing Aid Dispensers, Health and Care Professions Council, 2012
9. The aim of using these documents as a starting point was to identify core components using two other health professions, but also ensuring an appropriate link to relevant osteopathic documents. The early draft of the guidance also includes references to gaps identified in the Preparedness to Practise research, for example, longitudinal follow up of patients and preparation for independent practice in the form of business skills and clinical governance.
10. In addition to an early draft of the guidance, the group was also invited to consider and discuss the following key issues to explore whether they are relevant issues for consultation in due course. These issues are:
- The role of core presentations or core techniques in pre-registration education for students
  - The meaning and role of leadership as part of pre-registration education
  - The role of mentoring / teaching as part of pre-registration education.
11. A copy of the draft of the early guidance is available on request from Fiona Browne ([fbrowne@osteopathy.org.uk](mailto:fbrowne@osteopathy.org.uk)).
12. It is envisaged that the Group will continue to work collaboratively on the development of the guidance along with development of the key issues for consultation anticipating bringing a consultation document to the Education Committee in February 2014.

#### *Revised Terms of Reference*

13. The Working Group suggested some small changes to the terms of reference at their last meeting. The revised changes are incorporated into the terms of reference attached at the Annex and highlighted in italics.
14. The Working Group considered that the terms of reference should be regarded as a living document to recognise the sensitivities involved in developing this guidance and to recognise the collaborative nature of the work.

#### **Recommendation:**

- A. To note the progress of the Guidance about osteopathic pre-registration education working group.

- B. To approve the revised Terms of Reference of the Guidance about osteopathic pre-registration working group.

## Guidance about osteopathic pre-registration education working group

### Terms of reference

#### *Purpose and role*

1. The purpose of the Guidance about osteopathic pre-registration is to assist with clarity about outcomes at undergraduate level for patients and osteopaths and to enable a common approach to the development of the osteopathic curriculum in the contemporary healthcare environment whilst preserving the rich diversity of education at different Osteopathic Educational Institutions.
2. The group will develop:
  - Educational guidance to support anticipated developments in contemporary healthcare practice.
  - Learning outcomes for osteopathic qualifications to support the revised Osteopathic Practice Standards.

#### *Terms of Reference*

3. To consider the contemporary healthcare environment including:
  - The Osteopathic Practice Standards
  - The QAA benchmark statement
  - Other contemporary changes in osteopathic education
  - Future Forum Reports and Healthcare Education England developments.
  - The education outcomes framework
  - CAIPE guidance for commissioners and regulators of education
  - Relationships with other healthcare practitioners and how these should be included.
  - Changes to the patient journey in the four countries of the UK
  - Experiences of osteopaths in independent and NHS practice
  - Experiences of osteopaths undertaking postgraduate education and training
  - Preparedness to practise research (2012) by Professor Della Freeth et al.
  - Investigating osteopathic patients' expectations of private osteopathic care: the OPEn project (2011) by Dr Jan Leach et al,
  - The adverse events projects
  - The international educational and regulatory environment.
  - Any other relevant information
4. To develop educational guidance to support anticipated developments in contemporary healthcare practice.
5. To develop learning outcomes for osteopathic qualifications to support the revised Osteopathic Practice Standards.

6. To ensure that public health and well being is at the heart of all matters relating to the development of the Guidance about osteopathic pre-registration education and learning outcomes.
7. To advise on any other relevant matters relating to the development of the Guidance about osteopathic pre-registration education and learning outcomes.
8. To ensure that equality and diversity matters are considered and integrated in the course of the work undertaken by the Group.

*Method of delivery*

9. We anticipate that the Group will meet on the GOsC/OEI Meeting dates.

*Membership*

10. The group will be chaired by the Chair of the Education Committee. Other members will include a representative from each OEI and will be a balance of osteopathic, lay and student members. The group should also comprise an osteopathic patient.

*Observers*

11. The group may invite people with expertise to attend group meetings to inform the discussion of the Working Group members.

*Quorum*

12. The quorum will be five members *and must include the Chair of the Group or their nominated deputy.*
13. *Meetings will be convened by the General Osteopathic Council.*

*Reporting and Accountability*

14. The Guidance about Osteopathic pre-registration education working group is accountable to the General Osteopathic Council's Education Committee.
15. The Group shall present a progress report to the Education Committee on a regular basis.