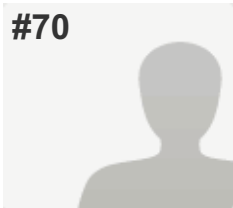


#70



COMPLETE

Collector: Web Link 1 (Web Link)

Started: Friday, August 19, 2016 10:19:07 AM

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Time Spent: 01:48:13

IP Address: 89.206.248.147

PAGE 3: About you

Q1: What is your name?

Stacey Clift

Q2: What is your email address?

sclift@osteopathy.org.uk

Q3: Are you responding to this consultation on behalf of an organisation?

Yes

PAGE 4: About you (2)

Q4: Please tick the category below which best describes you.

Respondent skipped this question

PAGE 5: About your organisation

Q5: What is the name of your organisation?

General Osteopathic Council

Q6: Please tick the category below that best describes your organisation.

Regulator

PAGE 6: Our consultation proposals

Q7: Question 1: Is the guidance clear and easy to understand? How could we improve it?

No,

Comments

Overall, the guidance needs to be sharper, punchier and much easier to navigate. There is a lot of useful information introduced here, but much of it is introduced too late in the document, which has the impact of diluting some of your key messages to registrants. A key message to perhaps consider getting across to potential returning to practice registrants quite early on in the document is that this process essentially is not that overly burdensome and that many of them will have in fact have started this process, perhaps without even realizing.

Q8: Question 2: Could any parts of the guidance be reworded or removed?

Yes,

Comments

Yes - For example, under Section 2 - Summary (p4) - This would be much easier to understand in a grid format. It is confusing to read as it is currently laid out, you are forced to keep re-reading the different year requirements to see where a particular candidate might fit in. A grid format would make this information clearer and make it more easier to navigate for registrants. Under Section 3 (p5): The details of what "updating knowledge and skills" actually entails needs introducing here. Currently the reader does not get to know this until page 8 and as the reader you feel you are missing something until you reach page 8. Under "what we mean by practising your profession" (p5) para 1 and 2 would benefit clarity - in terms of just stating what it is and what it is not, much more succinctly. Under "if you are out of practice, but still registered with us" (p6) This is the first time "registration cycles" are mentioned - If this is needed, then this needs explaining much earlier to the reader- perhaps as a flowchart diagram of the registration cycle and the entry points (if this is feasible) on this cycle for return to practice candidates The para that begins "The only exception to this..." (p6) - Do you really need this? Possible removal para? A separate guidance note for "exceptions" which could be sent out to only the candidates that such exceptions apply to, would make this much clearer to the large majority of registrants Under "Private study" (p9) - Could you offer an example(s) here in terms of "extremely specialised" On p10 - Both the suggestion to use the standards of proficiency as a basis for thinking about areas to concentrate on and the details on "updating days" outline would benefit being introduced earlier in the document Para 4 (p10) - The 12 months/ 6 month distinctions could be clearer. A table or diagram may help here.

Q9: Question 3: Is there any additional guidance needed?

Yes,

Comments

Possibly - Separate guidance note on exceptions to the typical candidate

Q10: Question 4: Do you have any other comments on the draft guidance?

Yes,

Comments

It is interesting that it has been chosen to categorize "shadowing" as a form of "private study," given that the rest of the private study items are largely sole practitioner activities (reading and research skill based), whereas shadowing does involve "interaction" with others, identifying it as perhaps a "informal study" type activity. It is also interesting that a return to practice candidate could potentially complete a period of "updating" without updating any of their "hands-on" skills (e.g. if they were to choose half private study/ half formal study). Overall there is some useful information here. We acknowledge that to produce one set of guidance that covers a total of 16 professions cannot have been easy.

PAGE 7: Our consultation process

Q11: Have you found our online survey tool helpful in responding to this consultation?

Yes

Q12: How can we improve the consultation process including the online survey tool?

Examine preferred communication styles for key stakeholders you have identified to ensure increased participation
