

The 2nd meeting¹ of the Policy Advisory Committee to be held in <u>public</u> on Thursday 13 October 2016 commencing at 10:00 at Osteopathy House, 176 Tower Bridge Road, London, SE1 3LU

Agenda

1. **Apologies** 2. Minutes and matters arising from the first meeting of 16 For approval June 2016 3. Review of the Osteopathic Practice Standards For discussion 4. Continuing professional development For discussion 5. Values, Standards and Regulation in context For discussion 6. For discussion Research into boundaries 7. For discussion Fitness to practise data analysis Annex A: Data Report 8. Complaints and Hearings Guidance for Registrants For discussion 9. **Indicative Sanctions Guidance** For noting Student fitness to practise guidance For decision 10. Annex A: Post consultation Guidance on FtP for Students Annex B: Post consultation Guidance on FtP for OEIs 11. Health and disability guidance For decision Annex A: Post consultation guidance for Students with disability or health impairment Annex B: Post consultation Guidance for OEIs -Students with a disability or health impairment 12. QA – Recognised Qualification Review Specification for For decision the British College of Osteopathic Medicine

 $^{\mathrm{1}}$ This is also the $\mathrm{82}^{\mathrm{nd}}$ meeting of the Education Committee



19.

QA – Recognised Qualification Review Specification for For decision the Surrey Institute of Osteopathic Medicine 14. QA – Renewal of British School of Osteopathy For decision **Recognised Qualifications** 15. QA – Renewal of College of Osteopaths Recognised For decision Qualifications Annex C: Visitors Response Annex D: College of Osteopaths Report Annex E: College of Osteopaths revised RQ Consent **Condition Action Plan** 16. QA – Leeds Beckett University course closure report and For discussion Oxford Brookes feedback on course closure process 17. Registration update (including appraisal, training, For noting recruitment and evaluation) 18. Any other business

Date of next meeting: Thursday 9 March 2017