# GOsC Education Quality Assurance
## Renewal of Recognised Qualification Report

This report provides a summary of findings of the providers QA visit. The report will form the basis for the approval of the recommended outcome to PEC.

Please refer to section 5.9 of the QA handbook for reference.

**Provider:** *Click or tap here to enter text.*

**Date of visit:** *Click or tap here to enter text.*

**Course reviewed:** *Click or tap here to enter text.*

**Visitors:** *Click or tap here to enter text.*

## Outcome of the review

**Recommendation to PEC:**

☐ Recommended to renew recognised qualification status

☐ Recommended to renew recognised qualification status subject to conditions being met

☐ Recommended to withdraw recognised qualification status

**Conditions and date to be met:** *Click or tap here to enter text.*

**Recommendations:** *Click or tap here to enter text.*

**Date of review approval:** *Click or tap here to enter text.*

**Course start date:** *Click or tap here to enter text.*

**Date of expiry (if applicable):** *Click or tap here to enter text.*

**Date of next review:** *Click or tap here to enter text.*

**Overall Summary**

Click or tap here to enter text.

## Strengths and good practice

Click or tap here to enter text.

## Areas for development and recommendations

Click or tap here to enter text.

## Conditions

Click or tap here to enter text.

# Assessment of review criteria

## 1.  Governance and management

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**Commercial and financial management**

### 1.1 an understanding of current commercial and financial issues and how these are managed

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

Click or tap here to enter text.

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### 1.2 the ability to maintain financial stability

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

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## Risk management

### 1.3 the use of risk management processes to ensure programme delivery can continue if issues arise

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

Click or tap here to enter text.

## Policies and processes

### 1.4 an understanding of culture and practices with the provider that assure a responsive and reflective management of the overall programme

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

Click or tap here to enter text.

## Management Structure

**1.5 the ability to demonstrate delivery of the OPS though an appropriate governance structure**

☐ **MET**

☐ **NOT MET**

### Findings and evidence to support this

Click or tap here to enter text.

### Strengths and good practice

Click or tap here to enter text.

### Areas for development and recommendations

Click or tap here to enter text.

### Conditions

Click or tap here to enter text.

## 2. Course aims and outcomes

| Rounded development | |
|---|---|
| **2.1 the ability to demonstrate a learning path with clear and incremental progression** | ☐ **MET** <br> ☐ **NOT MET** |

### Findings and evidence to support this

Click or tap here to enter text.

### Strengths and good practice

Click or tap here to enter text.

### Areas for development and recommendations

Click or tap here to enter text.

### Conditions

Click or tap here to enter text.

| Structured approach | |
|---|---|
| **2.2 the use of a transparent and clear course structure, that supports the course aims** | ☐ **MET** <br> ☐ **NOT MET** |

### Findings and evidence to support this

Click or tap here to enter text.

### Strengths and good practice

Click or tap here to enter text.

### Areas for development and recommendations

Click or tap here to enter text.

### Conditions

Click or tap here to enter text.

## 3. Curricula

### Cohesive framework of content

**3.1 the ability to identify a holistic programme of content that allows graduates to meet the OPS**

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

Click or tap here to enter text.

**3.2 the use of non-academic/extra curricula opportunities**

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

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## 3.3 the integration of educational offer

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

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**Conditions**

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## 4. Teaching and learning

| Teaching outcomes | |
|---|---|
| **4.1 the ability to identify how the curriculum is translated into teaching and learning** | ☐ MET<br>☐ NOT MET |

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

Click or tap here to enter text.

| Quality of teaching | |
|---|---|
| **4.2 the use of appropriate methods to monitor the quality and consistency of teaching** | ☐ MET<br>☐ NOT MET |

**Findings and evidence to support this**

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**Strengths and good practice**

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**Areas for development and recommendations**

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**Conditions**

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### 4.3 the development of a culture of student curiosity and empowerment

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

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**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

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**Conditions**

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## 5. Assessment

### Assessment strategy

**5.1 the use of a fair and effective assessment strategy**

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

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### Assessment processes

**5.2 the use of relevant assessment processes and routes of escalation**

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

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**Strengths and good practice**

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**Areas for development and recommendations**

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**Conditions**

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# 6. Achievement

## Achievement

### 6.1 the ability to identify a clear structure of achievement

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

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**Conditions**

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### 6.2 the ability to demonstrate an inclusive approach to achievement

☐ **MET**

☐ **NOT MET**

**Findings and evidence to support this**

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**Strengths and good practice**

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**Areas for development and recommendations**

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**Conditions**

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## 7. Student progression

**Recruitment and admissions**

### 7.1 the use of appropriate recruitment and admissions processes

☐ MET
☐ NOT MET

**Findings and evidence to support this**

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**Strengths and good practice**

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**Areas for development and recommendations**

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**Conditions**

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**Student Journey**

### 7.2 an understanding of the student journey and support available

☐ MET
☐ NOT MET

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

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# 8. Learning resources

**Resource strategy**

### 8.1 the use of a diverse and appropriate offering of accessible resources

☐ MET

☐ NOT MET

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

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**Non-academic provisions**

### 8.2 the ability to identify clinical practice and education opportunities

☐ MET

☐ NOT MET

**Findings and evidence to support this**

Click or tap here to enter text.

**Strengths and good practice**

Click or tap here to enter text.

**Areas for development and recommendations**

Click or tap here to enter text.

**Conditions**

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