

## **GOsC Education Quality Assurance**

Renewal of Recognised Qualification Report

This report provides a summary of findings of the providers QA visit. The report will form the basis for the approval of the recommended outcome to PEC.

Please refer to section 5.9 of the QA handbook for reference.

Provider:	Click or tap here to enter text.
Date of visit:	Click or tap here to enter text.
Course reviewed:	Click or tap here to enter text.
Visitors:	Click or tap here to enter text.

#### Outcome of the review

Recommendation to PEC:	□ Recommended to renew recognised qualification status
1 20.	<ul> <li>Recommended to renew recognised qualification status subject to conditions being met</li> </ul>
	Recommended to withdraw recognised qualification status
Conditions and date to be met:	Click or tap here to enter text.
Recommendations:	Click or tap here to enter text.
Date of review approval:	Click or tap here to enter text.
Course start date:	Click or tap here to enter text.
Date of expiry (if applicable):	Click or tap here to enter text.
Date of next review:	Click or tap here to enter text.

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**Overall Summary** 

Click or tap here to enter text.

Strengths and good practice

Click or tap here to enter text.

Areas for development and recommendations

Click or tap here to enter text.

#### Conditions





# Assessment of review criteria

1. Governance and management
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Commercial and financial management          1.1 an understanding of current commercial and financial issues and how these are I Milling         Imanaged         Findings and evidence to support this         Click or tap here to enter text.         Strengths and good practice	ET DT MET
managed Findings and evidence to support this Click or tap here to enter text.	
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Strengths and good practice	
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Areas for development and recommendations	
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Conditions	
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1.2 the ability to maintain financial stability	ĒT
	OT MET
Findings and evidence to support this	
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Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	



Risk management	
1.3 the use of risk management processes to ensure programme delivery can continue if issues arise	□ MET □ NOT MET
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
Click or tap here to enter text.	
Policies and processes	
1.4 an understanding of culture and practices with the provider that assure a responsive and reflective management of the overall programme	□ MET □ NOT MET
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
Conditions	



Management Structure	
1.5 the ability to demonstrate delivery of the OPS though an appropriate governance structure	□ MET □ NOT MET
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
Click or tap here to enter text.	



#### 2. Course aims and outcomes

Rounded development	
2.1 the ability to demonstrate a learning path with clear and incremental progression	□ MET □ NOT MET
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
Click or tap here to enter text.	
Structured approach	
Structured approach 2.2 the use of a transparent and clear course structure, that supports the course aims	MET     NOT MET
2.2 the use of a transparent and clear course structure, that supports the course	
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2.2 the use of a transparent and clear course structure, that supports the course aims Findings and evidence to support this Click or tap here to enter text. Strengths and good practice Click or tap here to enter text. Areas for development and recommendations	





#### 3. Curricula

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Cohesive framework of content	
3.1 the ability to identify a holistic programme of content that allows graduates to meet the OPS	□ MET □ NOT MET
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
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3.2 the use of non-academic/extra curricula opportunities	
	□ MET □ NOT MET
Findings and evidence to support this	
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Findings and evidence to support this         Click or tap here to enter text.         Strengths and good practice         Click or tap here to enter text.         Click or tap here to enter text.         Areas for development and recommendations	



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#### 3.3 the integration of educational offer

#### Findings and evidence to support this

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#### Strengths and good practice

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#### Areas for development and recommendations

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#### Conditions



## 4. Teaching and learning

Teaching outcomes	
4.1 the ability to identify how the curriculum is translated into teaching and learning	□ MET □ NOT MET
Findings and evidence to support this	
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Strengths and good practice	
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Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
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Quality of teaching	
4.2 the use of appropriate methods to monitor the quality and consistency of teaching	□ MET □ NOT MET
Findings and evidence to support this	
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Strengths and good practice	
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Areas for development and recommendations	
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Conditions	
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4.3 the development of a culture of student curiosity and empowerment	□ MET
Findings and evidence to support this	
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## Strengths and good practice

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## Areas for development and recommendations

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#### Conditions



#### 5. Assessment

Assessment strategy	
5.1 the use of a fair and effective assessment strategy	□ MET
Findings and evidence to support this	
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Strengths and good practice	
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Areas for development and recommendations	
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Conditions	
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## 6. Achievement

Achievement	
6.1 the ability to identify a clear structure of achievement	□ MET □ NOT MET
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
Click or tap here to enter text.	
6.2 the ability to demonstrate an inclusive approach to achievement	🗆 МЕТ
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
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Areas for development and recommendations	
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Conditions	
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## 7. Student progression

Recruitment and admissions	
7.1 the use of appropriate recruitment and admissions processes	🗆 МЕТ
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
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Conditions	
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Student Journey	
7.2 an understanding of the student journey and support available	
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
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Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
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## 8. Learning resources

Resource strategy	
8.1 the use of a diverse and appropriate offering of accessible resources	🗆 МЕТ
Findings and evidence to support this	
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Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
Click or tap here to enter text.	
Non-academic provisions	
8.2 the ability to identify clinical practice and education opportunities	🗆 МЕТ
Findings and evidence to support this	
Click or tap here to enter text.	
Strengths and good practice	
Click or tap here to enter text.	
Areas for development and recommendations	
Click or tap here to enter text.	
Conditions	
Click or tap here to enter text.	