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MOTT
MACDONALD

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GOsC Education Quality Assurance

Mapping tool

Annex C to 2

Provider: Click or tap here to enter text.

Course name(s): Click or tap here to enter text.

**Expiry of existing RQ:
(if applicable)** Click or tap to enter a date.

**Key provider contact
details:** Click or tap here to enter text.

Course start date: Click or tap here to enter text.

Overall aims of the course

Click or tap here to enter text.

Provider's key areas of focus

Click or tap here to enter text.

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Review Criteria

1. Governance and management	Narrative	Document Mapping	Visitor comments
Commercial and financial management			
1.1	an understanding of current commercial and financial issues and how these are managed		
1.2	the ability to maintain financial stability		
Risk management			
1.3	the use of risk management processes to ensure programme delivery can continue if issues arise		
Policies and processes			
1.4	an understanding of culture and practices with the provider that assure a responsive and reflective management of the overall programme		
Management Structure			

1.5 the ability to demonstrate delivery of the OPS through an appropriate governance structure

2. Course aims and outcomes	Narrative	Document Mapping	Visitor comments
Rounded development			
2.1	the ability to demonstrate a learning path with clear and incremental progression		
Structured approach			
2.2	the use of a transparent and clear course structure, that supports the course aims		

3. Curricula	Narrative	Document Mapping	Visitor comments
Cohesive framework of content			
3.1	the ability to identify a holistic programme of content that allows graduates to meet the OPS		
3.2	the use of non-academic/extra curricula opportunities		
3.3	the integration of educational offer		

4. Teaching and learning	Narrative	Document Mapping	Visitor comments
Teaching outcomes			
4.1 the ability to identify how the curriculum is translated into teaching and learning			
Quality of teaching			
4.2 the use of appropriate methods to monitor the quality and consistency of teaching			
4.3 the development of a culture of student curiosity and empowerment			

5. Assessment	Narrative	Document Mapping	Visitor comments
Assessment strategy			
5.1 the use of a fair and effective assessment strategy			
Assessment processes			
5.2 the use of relevant assessment processes and routes of escalation			
6. Achievement	Narrative	Document Mapping	Visitor comments
Achievement			
6.1 the ability to identify a clear structure of achievement			
6.2 the ability to demonstrate an inclusive approach to achievement			

7. Student progression	Narrative	Document Mapping	Visitor comments
Recruitment and admissions			
7.1 the use of appropriate recruitment and admissions processes			
Student Journey			
7.2 an understanding of the student journey and support available			

8. Learning resources	Narrative	Document Mapping	Visitor comments
Resource strategy			
8.1 the use of a diverse and appropriate offering of accessible resources			
Non-academic provisions			
8.2 the ability to identify clinical practice and education opportunities			

9. Further information (if applicable)

Narrative	Document Mapping	Visitor comments

