

Draft review strategy for the Guidance for Osteopathic Pre-Registration of Education

| Stakeholder category | Representation on Stakeholder Reference group? | Means of engagement |
|--|---|--|
| Osteopathic Educational Institutions | Yes (Council of Osteopathic Educational Institutions (COEI rep) | <ul style="list-style-type: none"> • Direct engagement to gain feedback to assist with initial scoping • GOSC/OEI meetings • Contributor via COEI to Stakeholder Reference Group • Workshop during consultation process |
| Educators | (via COEI) | <ul style="list-style-type: none"> • Direct communication via Association of Educators in Osteopathy • Encourage OEIs to raise awareness amongst their faculty members during the consultation • Focus group during consultation |
| QAA Visitors Registration Assessors | Possibly? | <ul style="list-style-type: none"> • Contact direct by email • Seek feedback to assist with initial scoping exercise • GOPRE and Education Standards focused seminar as part of annual training event • Webinar during consultation |
| Students/newly qualified osteopaths | Yes | <ul style="list-style-type: none"> • Invite student representation on Stakeholder Reference Group • Raise awareness with student groups via the respective OEIs. • Direct contact with students – raise awareness of consultation when meeting student groups |
| Institute of Osteopathy | Yes | <ul style="list-style-type: none"> • Seek feedback in scoping phase • Contributor to Stakeholder Reference Group • Take opportunities to reach other stakeholders via iO events – for example, presenting at iO Roadshows etc. during consultation period |

Annex C to 4

| | | |
|---|----------|---|
| | | |
| Osteopaths | No | <ul style="list-style-type: none"> • Raise awareness with the wider profession via articles in the Osteopath and in ebulletins, social media • Promote the consultation in the context of the CPD scheme – how contributing can be counted towards their CPD requirement • Consultation focus group |
| National Council for Osteopathic Research | Yes | <ul style="list-style-type: none"> • Seek contribution from NCOR as part of the Stakeholder Reference Group |
| Patients | Yes | <ul style="list-style-type: none"> • Seek specific patient input as part of the Stakeholder Reference Group • Raise awareness of consultation via patient forums. • Focus group during consultation |
| Other regulators | No | <ul style="list-style-type: none"> • Contact all other UK health regulators to raise awareness of the consultation • Discuss GOPRE and Standards for Education with Inter-regulatory Education group. • Arrange direct contact with key regulatory contacts as part of the consultation process – interview style – to seek feedback |
| Quality Assurance Agency | TBC | <ul style="list-style-type: none"> • Seek feedback from QAA visitors (see above) and staff as part of initial scoping exercise • Provide opportunities for QAA visitors to provide feedback during consultation (eg, webinars, as above) |
| Professional Standards Authority | No | <ul style="list-style-type: none"> • Inform of consultation process and invite response |
| Osteopathic Alliance | Yes | <ul style="list-style-type: none"> • Contribute as member of Stakeholder Reference Group • Raise awareness via membership during consultation |
| Health Education England | Possibly | <ul style="list-style-type: none"> • Raise awareness of consultation and seek feedback |