

### **Guidance for Osteopathic Pre-registration Education Stakeholder Reference Group**

#### **Terms of reference**

#### **Purpose and role**

1. The Guidance for osteopathic pre-registration education (GOPRE) sets out the outcomes that osteopathic students are expected to demonstrate before graduation in order to show that they are able to practice in accordance with the Osteopathic Practice Standards (OPS). The guidance is intended to provide clarity about expected knowledge, skills and necessary experience to consolidate these whilst also preserving the rich diversity of education at different Osteopathic Educational Institutions.
2. The current GOPRE document was published in March 2015, and is now due for review to ensure that it:
  - continues to provide a realistic and comprehensive set of outcomes to be met by graduates of recognised qualifications, demonstrating an ability to practise in accordance with the Osteopathic Practice Standards;
  - takes into account developments in healthcare delivery including working with other health professionals
  - takes into account developments within the profession, and ensures that graduates are well placed to meet the opportunities afforded by the inclusion of osteopaths as Allied Health Practitioners;
  - remains consistent, as appropriate, with the outcomes set by other UK healthcare regulators.

#### **Terms of Reference**

3. The group will act in an advisory capacity to contribute to the development of:
  - Updated Guidance for Osteopathic Pre-Registration incorporating learning outcomes for osteopathic qualifications to support the revised Osteopathic Practice Standards.
  - Standards for osteopathic education.
4. In order to fulfil this role, the group will consider the contemporary healthcare environment including:
  - The patient journey in the four countries of the UK and the needs, wishes and requirements of patients
  - The Osteopathic Practice Standards (2019)
  - The QAA subject benchmark statement: osteopath (2015)
  - Other contemporary changes in osteopathic education
  - The implications of osteopaths' recognition as Allied Health Professionals

- Delivery of care across the four countries of the UK including, for example, the Health Education England musculoskeletal core capabilities framework for first point of contact practitioners
- Standards for education and training produced by other UK healthcare regulators
- Experiences of osteopaths in independent and NHS practice
- Experiences of osteopaths undertaking postgraduate education and training
- The international educational and regulatory environment.
- Any other relevant information

5. The group will ensure that:

- equality and diversity matters are considered and integrated in the course of the work undertaken and reflected in the updated GOPRE and Standards for Osteopathic Education.
- health and well-being is at the heart of all matters relating to the development of the Guidance about osteopathic pre-registration education and learning outcomes.

### Membership

6. The group will be chaired by \_\_\_\_\_

Members will include representatives of:

- The Council of Osteopathic Educational Institutions
- The Institute of Osteopathy
- The Osteopathic Alliance
- The National Council for Osteopathic Research
- Patients
- Osteopathic students/recent graduates
- Other health professions

7. Administrative aspects will be undertaken by members of the GOsC's Professional Standards team.

### Quorum

8. The quorum will be five members and must include the Chair of the Group or their nominated deputy.

### Method of delivery

9. Face to face and through virtual meetings. Much of the work of the group may be undertaken 'virtually', with online contributions and webinar meetings. Three face to face meetings are planned, though remote attendance at these may be possible for those unable to attend in person.

**Timetable**

10. The current indicative timetable for the project is set out in the timetable below. This may be subject to review as the project progresses:

<b>Month</b>	<b>Activity</b>
October 2019 Policy Advisory Committee	To agree the approach and strategy for the review of the Guidance of Osteopathic Pre-registration Education including the development of more specific Standards for Education.
November 2019	Reporting to Council
January to March 2020	Initial gathering of feedback from key stakeholders (OEIs, iO) to inform early development
April 2020	Stakeholder Reference Group - initial meeting to consider proposals in the light of early feedback
April – September 2020	Development of draft updated GOPRE and Standards for Education
September 2020	Further input from Stakeholder Reference Group on developing drafts
October 2020 Policy Advisory Committee	Report to Committee with initial consultation draft for consideration
November 2020	Report to Council with consultation draft for approval
January 2021 – April 2021	Consultation – to include: Questionnaire feedback via GOsC website Focus Group Webinar
May 2021	Stakeholder Reference Group meeting to consider outcomes of consultation
June 2021	Report to Committee with consultation analysis and post-consultation changes for consideration
July 2021 Council	Report to Council
September 2021	Implementation of updated GOPRE

**Observers**

11. The group may invite people with particular expertise to attend group meetings to inform the discussion of the Reference Group members.

12. Meetings will be convened by the General Osteopathic Council.

**Reporting and Accountability**

13. The Guidance about Osteopathic pre-registration education working group is accountable to the General Osteopathic Council's Policy Advisory Committee as Statutory Education Committee (The Committee).

14. Regular reports of the group's activities will be reported to the Committee.