

Draft Review Specification for the College of Osteopaths- Renewal of Recognition of Recognised Qualification Review

Background

1. The College of Osteopaths (the College) currently provides the following qualifications which are due to expire on 30 April 2022:
 - a. Bachelor of Osteopathy (BOst - Part-time) – Awarded by Staffordshire University (last cohort entry 2018/19)
 - b. Bachelor of Osteopathy (BOst - Part-time)- Awarded by Derby University. (first cohort entry 2019/20)
2. The College wishes to renew the RQ for these qualifications. A copy of the current Recognised Qualification award and the last Quality Assurance Agency for Higher Education (QAA) Report is attached for information.

Review Specification

3. The GOsC requests that Mott MacDonald schedules a monitoring review for Visitors to report on the following qualifications:
 - a. Bachelor of Osteopathy (BOst - Part-time) and Master of Osteopathy (MObst - Part-time) – Awarded by Staffordshire University
 - b. Bachelor of Osteopathy (BOst - Part-time)- Awarded by Derby University.
4. The aim of the GOsC Quality Assurance process is to:
 - Put patient safety and public protection at the heart of all activities
 - Ensure that graduates meet the standards outlined in the Osteopathic Practice Standards
 - Make sure graduates meet the outcomes of the Guidance for Osteopathic Pre-registration Education (2015).
 - Identify good practice and innovation to improve the student and patient experience
 - Identify concerns at an early stage and help to resolve them effectively without compromising patient safety or having a detrimental effect on student education
 - Identify areas for development or any specific conditions to be imposed upon the course providers to ensure standards continue to be met
 - Promote equality and diversity in osteopathic education.
5. The format of the review will be based on the [interim Mott MacDonald Handbook](#) reported to the Committee for approval under item 2 at this meeting,

Annex A to 14

and the Osteopathic Practice Standards (2019). Associated guidance will also include the Guidance for Osteopathic Pre-registration Education (2015) (<http://www.osteopathy.org.uk/training-and-registration/becoming-an-osteopath/guidance-osteopathic-pre-registration-education/>).

6. In addition to the usual review format for a renewal of recognition review (appropriate to the stage of development of this course), the Committee would like to ensure that the following areas are explored:
 - a. The impact of the change of validator from Staffordshire University to the University of Derby, including plans for teaching out the Staffordshire programme to ensure the continuity of teaching and learning and delivery of standards is maintained.
 - b. The implementation of the Derby BOST - Part-time programme, which features a reduction in the length of the course, the number of credits within the programme and reduction in clinical hours compared to the former curriculum.
 - c. The varied learning experience of students based at the Staffordshire, Derby and London campuses and clinics.
 - d. The impact of the Coronavirus pandemic on the delivery of programmes, and the changes and modifications made as a result of this.

Table 1- Outstanding Conditions

CONDITIONS	
a.	The College of Osteopaths must reinforce the awareness and understanding of student practitioners in seeking, articulating and obtaining valid patient consent in line with the Osteopathic Practice Standards. The requirements of this Condition have been fully fulfilled.
b.	The College of Osteopaths must develop and implement an academic misconduct policy to strengthen the understanding, detection and management of plagiarism within assessment. The requirements of this Condition have been fully fulfilled.
c.	The College of Osteopaths must articulate a strategic plan, post 2016, that sets a clear direction for osteopathic education at the College in line with its foundation and that is disseminated to all stakeholders. The requirements of this Condition have been fully fulfilled.
d.	The College of Osteopaths must submit an Annual Report, within a three month period of the date the request was first made, to the Education Committee of the General Council.
e.	The College of Osteopaths must inform the Education Committee of the General Council as soon as practicable, of any change or proposed substantial change likely to influence the quality of the course leading to the qualification

Annex A to 14

	and its delivery, including but not limited to: • substantial changes in finance • substantial changes in management • changes to the title of the qualification • changes to the level of the qualification • changes to franchise agreements • changes to validation agreements • changes to the length of the course and the mode of its delivery • substantial changes in clinical provision • changes in teaching personnel • changes in assessment • changes in student entry requirements • changes in student numbers (an increase or decline of 20 per cent or more in the number of students admitted to the course relative to the previous academic year should be reported) • changes in patient numbers passing through the student clinic (an increase or decline of 20 per cent in the number of patients passing through the clinic relative to the previous academic year should be reported) • changes in teaching accommodation • changes in IT, library and other learning resource provision
f.	The College of Osteopaths must comply with the General Council's requirements for the assessment of the osteopathic clinical performance of students and its requirements for monitoring the quality and ensuring the standards of this assessment. These are outlined in the publication: <i>Subject Benchmark Statement: Osteopathy, 2015</i>, Quality Assurance Agency for Higher Education and <i>Guidance for Osteopathic Pre-registration Education, 2015</i>, General Osteopathic Council. The participation of real patients in a real clinical setting must be included in this assessment. Any changes in these requirements will be communicated in writing to the College of Osteopaths giving not less than 9 months' notice.

Table 2- Areas for development

	Areas for development
1	Identify opportunities for raising further the awareness of the distinction between the BOst and MOst with staff and students.
2	Review the effectiveness of the processes used to ensure the consistent delivery of lectures at both sites.
3	Develop further the management of new patients to provide students with the opportunity for providing continued treatment.

Annex A to 14

4	Develop the use of technology to enhance the learning opportunities available to students.
5	Review the reporting lines within the deliberative committee structure to ensure due consideration is given to annual monitoring documents before final signed off by the Quality Review Board.

Provisional Timetable

7. The provisional timetable for the College of Osteopaths review will be as follows:

Month/Year	Action/Decision
December 2020	Committee agreement of review specification and visitors
January 2021	Committee agreement and statutory appointment of visitors
10 weeks before the visit (January / February 2021)	Submission of mapping document
April 2021	RQ Visit (including observation of teaching and learning both clinical and academic and opportunities for discussions with staff and students.)
5 weeks following visit (June 2021)	Draft Report to College of Osteopaths for comments- statutory period.
July 2021	Preparation of Action Plan to meet proposed conditions (if any)
October 2021	Recommendation from the Committee to Council to whether to approve the RQ programme
November 2021	Recognition of Qualification by the General Osteopathic Council
March 2022	Privy Council Approval

This timetable will be the subject of negotiation with the College of Osteopaths, GOsC and Mott MacDonald to ensure mutually convenient times