



Feedback from webinars – Key questions and issues of concern

Activity	Questions
 <p>Communication and consent</p>	<p>What counts as communication and consent? Does attending regional meetings and discussing with colleagues relating to patients and practice count as communication and consent?</p> <p>How can we determine what can be recorded on this section?</p> <p>Procedural consent versus informed consent: are these to be treated separately?</p> <p>Some of our courses are specifically about communication and consent, but some other courses have some smaller elements about communication and consent. Is there a suggested total number of hours that should cover communication and consent? I.e. if someone comes to a course on communication and consent and discusses communication and consent, for one hour and they then attend another course where a different aspect of communication and consent is covered can communication, consent be covered by the summations of these smaller amounts? How much is enough?</p>
 <p>Keeping CPD records</p>	<p>What is evidence? How/what is the proof needed when audited for the assessor?</p> <p>How can we apply activities to our CPD portfolio?</p> <p>Are we going to have access to the GOsC ozone form like we did in the past? Will it tell you what you have not done?</p> <p>Is the website going to be updated?</p> <p>Could there be an app where activities can be directly uploaded from a phone?</p> <p>Recording seems ominous, not aware of the form? Is it online only? When is it sent?</p> <p>How to keep records?</p>



What is meant by objective activity-could you clarify what this relates to?

What is it?

How can we incorporate objective activity into CPD courses? Many of our courses have some discussion around anonymized cases, describing the presenting symptoms and examining findings. Is this adequate for an objective activity, if it is written up by the delegates describing how the detail of the case would affect their own practice?

Does the person doing the peer observation have access to a patient's previous records, and do I need to ask consent from the patient for the observer to see the previous records or just do a new case history?

Can you gain consent from the patient to record a treatment for you and a known colleague to watch and discuss, as part of peer observation, as a part-time sole practitioner who has limited opportunities to meet with other osteopaths at the same time that they have patients.

How does doing a case based discussion fit into the CPD scheme?

How can I plan a case to be discussed? - Are there any planning templates to use to jot down the case I wish to discuss with my peer, so as to be prepared in advance?



How does the Peer Discussion Review process work?



Do peer reviewers need to have objective standards that need to be met? Can they refuse to sign off following a review if they feel standards are not met?

Can this be done via web chat, e.g. Skype?

Unsure what can be recorded here and what counts towards CPD on the form

When do we have to start the peer review? Initial communication on the new CPD scheme was at the end of the three-year cycle, but in the magazine it seems to be after the first year.

Is it for one or three years, for one activity, is it after one or two years?

	<p>Unsure about how it works? Most people will complete their CPD online, presumably this would mean that the peer reviewer would have to access the osteopath's laptop and trawl through the submissions to ensure that all the criteria were met?</p> <p>Issues regarding reflection – How do we do this?</p>
	<p>What does range of practice mean?</p> <p>Where does an osteopath stand if their practice focusses for example, on babies or sports rather than a range of practice?</p> <p>Given the history of osteopathy versus modern evidence-based approaches this is a confusing area, i.e. viscerosomatic narratives- where do we stand? How does that differ from what we were doing?</p>
<p>General issues</p> 	<p>It is very clear how to record the four osteopathic standards, but there is confusion regarding the recording of the subjective data</p> <p>Unclear how you can do CPD on professionalism. Could there be courses specifically on this?</p> <p>Confusion over why, if the CPD cycle is three years, is it that hours done over and above the requirement in one year cannot be rolled over into the next.</p> <p>It is more the 'nuts and bolts' of how it is going to happen that members are unsure about.</p> <p>Do you have resources/PowerPoint presentations that you could send to me to present the new scheme to our members?</p> <p>Not always happy in how/why the scheme was introduced</p> <p>How will people in rural areas cope?</p> <p>As a sole practitioner I'm looking to do CPD more remotely</p>