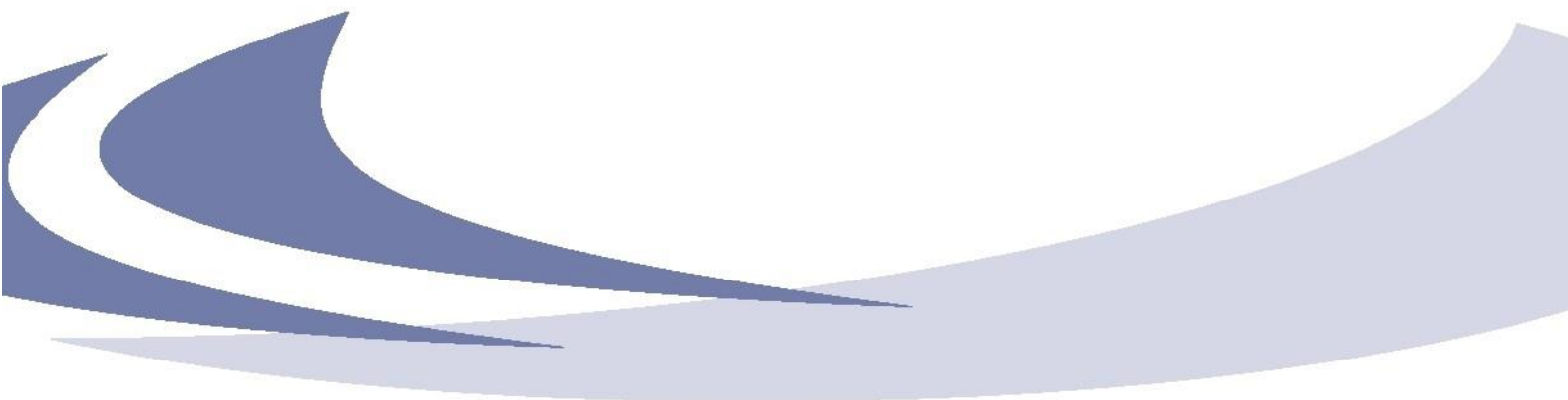





**Review of Qualifications: applicants with EU rights.
Guidelines for Assessors and Applicants**





If you wish to work as an osteopath within the UK you are required to register with the General Osteopathic Council (GOsC). Under the *Osteopaths Act 1993* the title 'osteopath' is protected by law and as such it is a criminal offence in the UK for anyone to claim expressly or by implication to be any kind of osteopath unless registered with the GOsC.

What we do:

The GOsC's role is to regulate and develop osteopathic practice in the UK by:

- Setting and promoting high standards of osteopathic practice and conduct.
- Assuring the quality of osteopathic education and training.
- Registering qualified professionals on an annual basis and ensuring their continuing fitness to practise.
- Helping patients with concerns or complaints about osteopaths and dealing with those complaints through fitness to practise procedures.



These guidelines set out our registration process for applicants with 'European Union rights')

What are European Union (EU) rights?

Under EU law, if an osteopath is fully qualified to practise in one relevant European state, there is a presumption that, in principle, they should be permitted to practise osteopathy in any other relevant European state. However, if there are substantial differences between the education and training, experience of the osteopath and the requirements for the practice of that profession in the host state (such as the United Kingdom) the applicant may be asked to undertake compensatory measures, including an aptitude test or a period of adaptation.

For this purpose, 'fully qualified', means that the applicant meets all of the requirements in order to practise in their home state. If osteopathy is regulated in their home country, this may simply mean holding a qualification, and in others there may be a compulsory period of supervised training. In member states where osteopathy is not regulated, the applicant will need to prove that they are 'established' in that profession by having practised for at least one out of the last ten years.

In order to claim EU rights, applicants must demonstrate that they are a national of a relevant European state or have 'acquired rights' (for example through marriage to an EU national) and that they are entitled to practise as an osteopath in a relevant European state.


A relevant European state includes Switzerland or any of the member states of the European Economic Area (EEA) see below:

Austria	Hungary	Poland
Belgium	Iceland*	Portugal*
Bulgaria	Ireland	Romania
Cyprus	Italy	Slovakia
Czech Republic	Latvia	Slovenia
Denmark	Liechtenstein*	Spain
Estonia	Lithuania	Sweden
Finland*	Luxembourg	Switzerland*
France*	Malta*	United Kingdom*
Germany	Netherlands	
Greece	Norway	

On receipt of an application for registration, we will advise the applicant if we are not able to process their application under EU rights.

Once it has been established the applicant has EU rights, they will be asked to

* Osteopathy is statutory regulated in these countries



demonstrate that their qualification, work experience and/or lifelong learning is equivalent to United Kingdom (UK) standards.

UK standards

In the UK, all osteopathy courses are mapped to the *Osteopathic Practice Standards* and the award of a 'recognised qualification' (entitling students to apply for registration with the GOsC) is only made to students having met the standards required in the *Osteopathic Practice Standards*.

A copy of the *Osteopathic Practice Standards* can be found at: www.osteopathy.org.uk/standards/osteopathic-practice. We undertake a quality assurance process of all institutions offering UK osteopathy qualifications (recognised qualifications).

There are also supplementary pieces of guidance that support delivery of the *Osteopathic Practice Standards*:

- The [Guidance for Osteopathic Pre-registration Education and Training](#) (2015) describes the professional aspects of osteopathic pre-registration education and the outcomes that graduates are expected to demonstrate before graduation in order to show that they practise in accordance with the *Osteopathic Practice Standards*.
- The [Quality Assurance Agency for Higher Education Subject Benchmark Statement: Osteopathy](#) (2015) provides a flexible framework describing the nature and content of osteopathic pre-registration courses by the osteopathic academic community and is designed to encourage innovation and excellence in the delivery of osteopathic education. It builds on standards set by the statutory regulator, the General Osteopathic Council (GOsC).

Applicants who have gained an osteopathic qualification in an institution outside the UK (where the osteopathic education standards is not quality assured by the GOsC) undertake an individual assessment process to demonstrate that they meet our requirements for registration.



The process of registration for internationally qualified applicants with European Union (EU) rights

Stage 1: assessment of qualification and knowledge, skills and competences acquired by the applicant in the course of their professional experience or through lifelong learning:

Assessment of qualification, professional experience and lifelong learning formally validated by a relevant body¹ – applicants are invited to demonstrate that their qualifications and professional experience or lifelong learning sufficiently meet the requirement set out in the *Osteopathic Practice Standards* by completing the forms attached at Appendices 1 and 2 of this guidance.

It is in the applicant's interest to provide as much information as possible to the assessors to demonstrate that there is no substantial differences between the applicant's qualification, professional experience and lifelong learning to the standards required of UK qualified registrants. In order to do this, applicants are asked to provide an academic transcript, a certified copy of their academic transcript and a certified translation of their academic transcript (in English), which outlines the results achieved for each module studied, and a course guideline/handbook which outlines the modules studied.

Applicants are asked to complete a form at Appendix 1, setting out their qualifications, education and training and life long learning (CPD) showing how their qualifications, professional experience (and the scope of their duties) along with information about their continuing professional development (CPD) demonstrates that there is no substantial difference between that and the *Osteopathic Practice Standards* (the professional experience and CPD or lifelong learning must be verified by a professional organisation or a professional referee). The Mapping Grid at Appendix 2 allows the applicant to link their qualifications, professional experience and lifelong learning (CPD) directly to the *Osteopathic Practice Standards* to help them to demonstrate 'no substantial difference'.

If, taking into account the principle of proportionality², the documentation still shows substantial differences³ between the applicant's qualification, professional experience and lifelong learning and that required in the *Osteopathic Practice Standards*, the applicant will be offered the opportunity to undertake either a period of adaptation or an aptitude test.


The General Osteopathic Council will provide feedback about:

- the level of the qualification assessed

¹ See Article 14(5) and(6)(b) of the European Directive 2005/36/EU as amended by European Directive 2013/55/EU

² See Article 14(5) of the European Directive 2005/36 as amended by 2013/55/EU

³ Substantial different matters' are defined in Article 14(4) as 'matters in respect of which knowledge, skills and competences acquired are essential for pursuing the profession and with regard to which the training received by the migrant shows significant differences in terms of content from the training required by the host member states.' In the case of the UK, 'substantial difference' means substantially different to the *Osteopathic Practice Standards*.

- 
- the verified professional experience and lifelong learning taken into account
 - information about the 'substantial differences' found and the options with regarding to a period of adaptation and an aptitude test.

Substantial differences

Please note that assessors will determine substantial differences by referencing your application to the *Osteopathic Practice Standards*. It is recommended that you clearly show communication, consent and clinical reasoning in your supplementary information as through experience these are the areas that the assessors often find 'substantial difference'.

Some applicants find it helpful to seek advice from a UK osteopathic educational institution before applying for registration to help their application.

Stage 2: Aptitude Test or Period of Adaptation

If a 'substantial difference' is identified, the applicant is able to choose either an aptitude test or a period of adaptation in order to meet the requirements identified.

1. Aptitude Test

The aptitude test comprises two parts:

- a. Completion of a written questionnaire – the Further evidence of practice questionnaire. (see [Further evidence of practice questionnaire: guidelines for assessors](#))
- b. Assessment of clinical performance – [The assessment of clinical performance: guidelines for applicants and assessors](#)

Together, parts a. and b. of the aptitude test assess most of the *Osteopathic Practice Standards* as outlined in the OPS Master Checklist.

Applicants are entitled to apply for registration as soon as there is no substantial difference. Applicants who pass the Assessment of Clinical Performance (ACP) will be able to register immediately on completion of other registration requirements, such as health and character checks and payment of a fee.

2. Period of Adaptation

If 'substantial differences' are identified, the applicant may choose to undertake a period of adaptation under with a UK supervisor. The applicant will receive a letter setting out the areas of the *Osteopathic Practice Standards* that still need to be demonstrated. The applicant would then seek to undertake bespoke compensatory measures through a period of adaptation by contacting an osteopathic educational institution (OEI).

A period of adaptation is a period of supervised practice and/or academic training which can last up to three years and is intended to make up for significant differences which have been identified in an application. These are in areas where, in the opinion of the assessors, the *Osteopathic Practice Standards* have not been met.

The Period of Adaptation is completed when an institution is satisfied that the applicant has met the requirements of the *Osteopathic Practice Standards*. Further information is provided in our *Period of Adaptation Guidance*.



Further information

More information for applicants applying for registration with the General Osteopathic Council is contained on our website at: www.osteopathy.org.uk/training-and-registration/how-to-register-with-the-gosc

Appendix 1

Outline of osteopathic education, work experience and lifelong learning (or continuing professional development)

Instructions for completion

This form is for completion by applicants and referees. The form should provide details about the applicant's:

- professional education and training (i.e. osteopathic qualification)
- professional work experience (verified by another professional colleague, employer or organisation)
- lifelong learning or continuing professional development (verified by another professional colleague, employer or organisation).

Please complete the form fully and ensure that relevant aspects are referenced in the Mapping Grid of the *Osteopathic Practice Standards*.

1. About you

Name: _____

Address: _____

Email: _____

Telephone number: _____

EU Rights

2. Language proficiency

(please refer to the *Osteopathic Practice Standards*)

Every registrant must ensure that they can communicate effectively with patients, relatives and carers and other professionals.

Is English your first language? (you should only indicate that English is your first language if it is the main or only language you use on a day to day basis)

Yes No

If no, you must provide proof of your English Language proficiency before registration with us. Further information is provided on our website at:

www.osteopathy.org.uk/news-and-resources/document-library/about-the-gosc/english-language-test-requirements

3. Nationality

Please indicate which European State you are a citizen of: (this must be confirmed by a copy of the relevant page of your passport or other evidence of citizenship).

Austria	<input type="checkbox"/>	Latvia	<input type="checkbox"/>
Belgium	<input type="checkbox"/>	Liechtenstein	<input type="checkbox"/>
Bulgaria	<input type="checkbox"/>	Lithuania	<input type="checkbox"/>
Croatia	<input type="checkbox"/>	Luxembourg	<input type="checkbox"/>
Cyprus	<input type="checkbox"/>	Malta	<input type="checkbox"/>
Czech Republic	<input type="checkbox"/>	Netherlands	<input type="checkbox"/>
Denmark	<input type="checkbox"/>	Norway	<input type="checkbox"/>
Republic of Ireland	<input type="checkbox"/>	Poland	<input type="checkbox"/>
Estonia	<input type="checkbox"/>	Portugal	<input type="checkbox"/>
Finland	<input type="checkbox"/>	Romania	<input type="checkbox"/>
France	<input type="checkbox"/>	Slovakia	<input type="checkbox"/>
Germany	<input type="checkbox"/>	Slovenia	<input type="checkbox"/>
Greece	<input type="checkbox"/>	Spain	<input type="checkbox"/>
Hungary	<input type="checkbox"/>	Sweden	<input type="checkbox"/>
Iceland	<input type="checkbox"/>	Switzerland	<input type="checkbox"/>
Italy	<input type="checkbox"/>	United Kingdom	<input type="checkbox"/>

4. Professional education and training

Please provide details of your professional education and training (i.e. your osteopathic qualification).

Title of your relevant qualification: _____

Course end date:

Course start date:

Name of educational institution:

Address of educational institution:

Please advise the details of the course administrator if possible:

Name of administrator _____

Job title: _____

Telephone number: _____

Email: _____

If you have gained a further professional qualification relevant to your regulation, please provide details:

Title of your relevant qualification: _____

Course end date: _____

Course start date: _____

Name of educational institution:

Address of educational institution: _____

Please advise the details of the course administrator if possible:

Name of administrator _____

Job title: _____

Telephone number:

Email: _____

5. Professional Career History (showing professional experience)

Please provide a summary of your career history. Please provide this in reverse chronological order with most recent post first.

Job 1:

Employer/business name: _____

Your job title (in English): (e.g. associate osteopath in group practice, principal osteopath in sole practice, principal osteopath in group practice)

Dates of work from: _____ to: _____

Address of employer/business: _____

Details of person who can verify your role

Contact name: _____

Job title: _____

Telephone number (work): _____

Email (work): _____

Please indicate the regulatory authority or professional body responsible for the profession:

Details of your relevant regulatory or professional body:

Name of regulatory body or professional body: _____

Address: _____

Telephone number: _____

Email: _____

Website: _____

Your registration number (or equivalent): _____

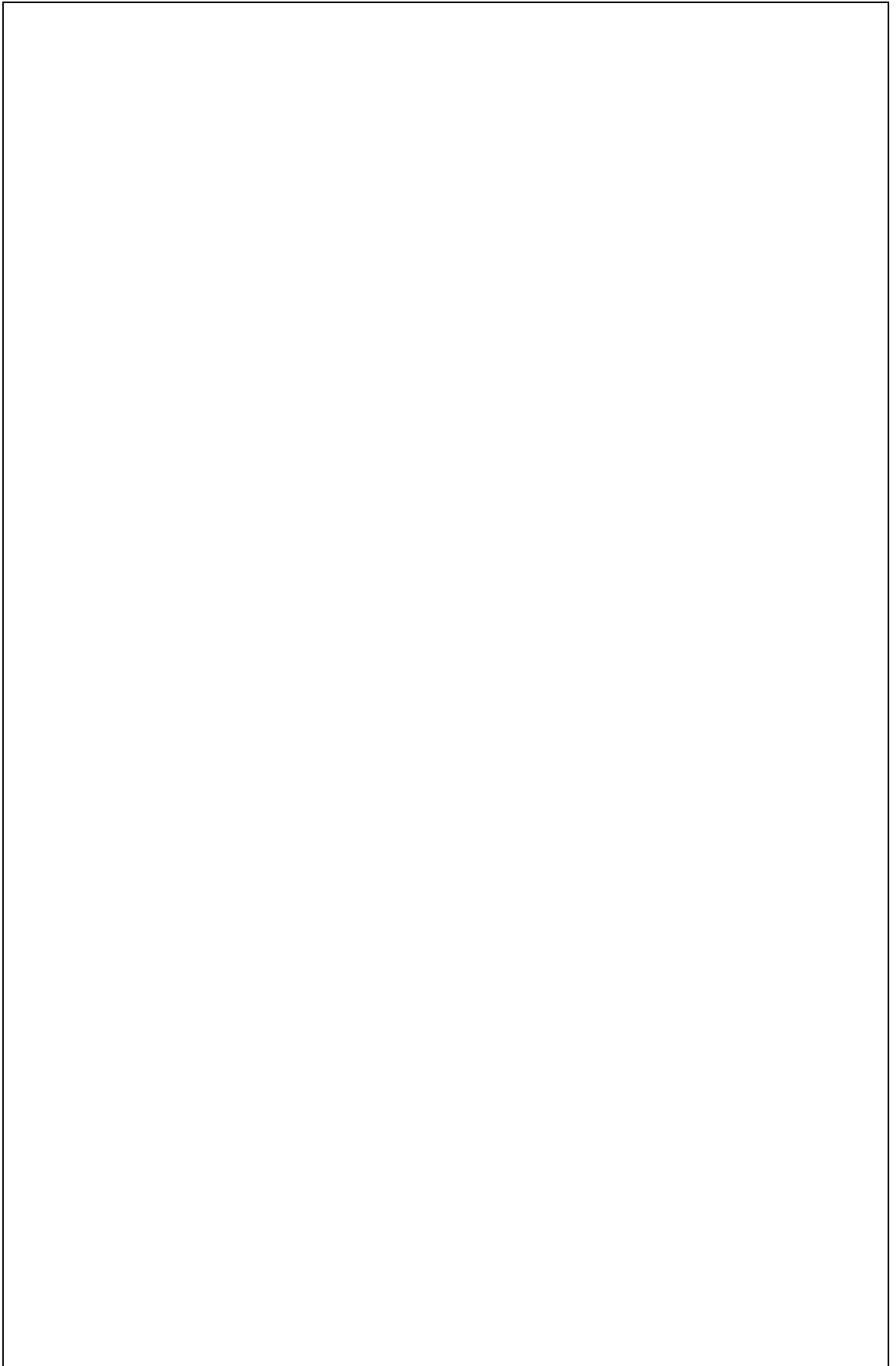
In the space below, please tell us about your main duties or responsibilities:

Note: you may find it helpful to outline:

- the profile of patients and caseload
- the types of presentations seen, for example, neuromusculoskeletal, visceral, case involving referral to another health professional, patient unsuitable for osteopathic treatments (e.g. contra-indications)
- range of osteopathic techniques used, for example, diagnostic palpation, articulatory techniques, osteopathic thrust techniques, soft tissue techniques
- your approach in specific cases to:
 - taking a case history
 - examination
 - clinical reasoning
 - making a diagnosis
 - treatment plan agreed with patient
 - treatment
- any referral to provide the information necessary to show the assessor that you demonstrate the *Osteopathic Practice Standards*

Please note that any information provided about a specific patient case must be anonymised. Patients must not be identifiable in any way in accordance with Standard D6 of the *Osteopathic Practice Standards* (respect your patients' rights to privacy and confidentiality)

You may find it helpful to reference your cases so that the assessor can easily see which case you are referring to in the *Osteopathic Practice Standards* Mapping Grid.



Job 2

Employer/business name: _____

Your job title (in English): (e.g. associate osteopath in group practice, principal osteopath in sole practice, principal osteopath in group practice)

Dates of work from: _____ to: _____

Address of employer/business: _____

Details of person who can verify your role

Contact name: _____

Job title: _____

Telephone number (work): _____

Email (work): _____

Please indicate the regulatory authority or professional body responsible for the profession:

Details of your relevant regulatory or professional body:

Name of regulatory body or professional body: _____

Address: _____

Telephone number: _____

Email: _____

Website: _____

Your registration number (or equivalent): _____

In the space below, please tell us about your main duties or responsibilities:

Note: you may find it helpful to outline:

- the profile of patients and caseload
- the types of presentations seen, for example, neuromusculoskeletal, visceral, case involving referral to another health professional, patient unsuitable for osteopathic treatments (e.g. contra-indications)
- range of osteopathic techniques used, for example, diagnostic palpation, articulatory techniques, osteopathic thrust techniques, soft tissue techniques
- your approach in specific cases to:
 - taking a case history
 - examination
 - clinical reasoning
 - making a diagnosis
 - treatment plan agreed with patient
 - treatment
- any referral to provide the information necessary to show the assessor that you demonstrate the *Osteopathic Practice Standards*

Please note that any information provided about a specific patient case must be anonymised. Patients must not be identifiable in any way in accordance with Standard D6 of the *Osteopathic Practice Standards* (respect your patients' rights to privacy and confidentiality)

You may find it helpful to reference your cases so that the assessor can easily see which case you are referring to in the *Osteopathic Practice Standards* Mapping Grid.

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the user to provide a response or drawing.

Please complete on a separate sheet of paper if necessary.

6. Lifelong learning or continuing professional development (CPD)

Please outline relevant continuing professional development or lifelong learning that you have undertaken as verified by regulatory or professional body or professional referee.

Name of course/learning event:

Date of course from: _____ to: _____

Location: _____

Name of organisation (or professional lead) offering the learning event:

Address: _____

Telephone number: _____

Email: _____

Please outline the learning outcomes and content (if a course) or outline of non-course related professional development activity:

Please complete on a separate sheet of paper if necessary.

Please note that references will be required from each of the activities outlined and so you should ensure that all people listed as contacts on this form are prepared to provide a reference verifying that the activity has taken place and to send the completed reference form directly to us at:

registration@osteopathy.org.uk

Applicant Declaration

This must be signed, dated and returned with your application in order for your application to be considered

I confirm that I have submitted all the information required to the General Osteopathic Council (GOsC) to my referees. I confirm that all the information submitted to the GOsC and to my referees is true to the best of my knowledge and belief. I undertake to bring any errors to the attention of the GOsC and to my referees as soon as they are discovered.

I understand that GOsC may make further enquiries in respect of applicants and referees, to verify or clarify information about me and my references. I understand that should any of the information you have supplied in the reference not be accurate or if you have made any false claims, you may be committing a crime.

I understand and agree that the GOsC will process my personal data as disclosed in this reference for the purpose of administering my application to which it is attached. I understand that the GOsC may contact me to ensure that the information submitted is accurate and may also disclose my personal data to third parties to check its accuracy. Should any inaccuracies be established, I understand that my personal data may be transferred to a third party for further investigation. I understand that should I transfer to another country, my reference and other relevant information may be passed to regulators in that third country.

I understand that signing this checklist below I am confirming that the information I have provided is accurate and that my personal data may be processed for the purposes specified above.

Signed: _____

Print name: _____

Date: _____



Appendix 2

Mapping of academic transcript, experience and training to the *Osteopathic Practice Standards*

(To be completed by the applicant)

Instructions for completion

This mapping document should be completed by the applicant by referencing where in the documentation, each standard is evidenced. Ensure that your referencing is as clear as possible, to enable the UK assessor to understand what you are referring to. All references should be to English translations of documents.

This mapping document is designed to help you as the applicant to show to the UK assessor that there is no substantial difference between the *Osteopathic Practice Standards* and your educational qualification, professional experience and lifelong learning or continuing professional development (CPD).


Please note you should try to demonstrate each standard by referencing examples from one or more of your qualifications, work experience and lifelong learning or CPD. You may only be able to show some standards from your lifelong learning and CPD only. For other standards, you may be able to show relevant activities in both qualifications and also work experience. It does not matter whether evidence comes from education and training or practice. You do not have to show examples from all areas for each standard. Your focus should be on providing the best evidence possible to show the standard.

Please indicate on the mapping grid below how your qualification and/or experience and/or lifelong learning demonstrates no substantial difference to the *Osteopathic Practice Standards*. It is in your interests to complete this form at Appendix 2 as accurately as possible by referencing the relevant page and paragraph numbers of the verified qualification, work experience and lifelong learning or CPD to help you to show that there are no substantial differences between your qualification, training and experience and the *Osteopathic Practice Standards*. This will provide the assessors with all the information needed to assess the application.

Please note that we have also outlined the *Guidance for Osteopathic Pre-registration Education* which sets out the outcomes expected of UK osteopathic graduates. These areas are outlined for information only to help you to see how UK graduates are expected to meet these standards and to help you to consider how to demonstrate the *Osteopathic Practice Standards* from your own qualification and experience.

Standard (This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)	GOPRE Guidance (These areas are outlined for information only to help you see how UK graduates are expected to meet these standards and help you consider how to demonstrate the <i>Osteopathic Practice Standards</i> from your own qualification and experience)	Qualifications (please tick and reference the relevant module in the column below.)	Verified work experience (please tick and reference the relevant work experience in the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> . Examples of the cases that may be helpful to illustrate each criterion are given below to assist you.)	Verified lifelong learning or CPD (please tick and reference the relevant lifelong learning or CPD on the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> .)
A1 – You must have well-developed interpersonal communication skills and the ability to adapt communication strategies to suit the specific needs of the patient.	18.d. Communicate information effectively. This should be demonstrated by, for example, <ol style="list-style-type: none"> (1) providing space for the patient to talk and the graduate to listen (2) demonstrating high-quality interpersonal skills with patients and colleagues. (3) demonstrating written and verbal communication skills to foster collaborative care. (4) communicating sensitive information to patients, carers or relatives effectively and compassionately, providing support where appropriate. 18.b. Work in partnership with patients in an open and transparent manner, elicit and respect their perspective/views on their own treatment and treat patients as individuals.			



Standard (This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)	GOPRE Guidance (These areas are outlined for information only to help you see how UK graduates are expected to meet these standards and help you consider how to demonstrate the <i>Osteopathic Practice Standards</i> from your own qualification and experience)	Qualifications (please tick and reference the relevant module in the column below.)	Verified work experience (please tick and reference the relevant work experience in the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> . Examples of the cases that may be helpful to illustrate each criterion are given below to assist you.)	Verified lifelong learning or CPD (please tick and reference the relevant lifelong learning or CPD on the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> .)
A1 – conti.	18.a. Prioritise the needs of patients above personal convenience without compromising personal safety or the safety of others.			
A2 – Listen to patients and respect their concerns and preferences.	18.d. Communicate information effectively. This should be demonstrated by, for example, <ol style="list-style-type: none"> (1) providing space for the patient to talk and the graduate to listen (2) demonstrating high-quality interpersonal skills with patients and colleagues. (3) demonstrating written and verbal communication skills to foster collaborative care. (4) communicating sensitive information to patients, carers or relatives effectively and compassionately, providing support where appropriate. 18.b. Work in partnership with patients in an open and transparent manner, elicit and			

Standard (This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)	GOPRE Guidance (These areas are outlined for information only to help you see how UK graduates are expected to meet these standards and help you consider how to demonstrate the <i>Osteopathic Practice Standards</i> from your own qualification and experience)	Qualifications (please tick and reference the relevant module in the column below.)	Verified work experience (please tick and reference the relevant work experience in the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> . Examples of the cases that may be helpful to illustrate each criterion are given below to assist you.)	Verified lifelong learning or CPD (please tick and reference the relevant lifelong learning or CPD on the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> .)
A2 - conti	respect their perspective / views on their own treatment and treat patients as individuals. 18.f. Deal independently with queries from patients and relatives, ensuring that patient information is treated confidentially in accordance with the <i>Osteopathic Practice Standards</i> .			
A3 – Give patients the information they need in a way that they can understand.	18.b. Work in partnership with patients in an open and transparent manner, elicit and respect their perspective / views on their own treatment and treat patients as individuals. 18.d. Communicate information effectively. This should be demonstrated by, for example, <ul style="list-style-type: none"> (1) providing space for the patient to talk and the graduate to listen (2) demonstrating high-quality interpersonal skills with patients and colleagues. 		 Q3 – Neuromsk presentation Q4 – Visceral (non neuromsk) presentation Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment. Q7 – Two case presentations which demonstrate your osteopathic management of a patient.	

Standard (This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)	GOPRE Guidance (These areas are outlined for information only to help you see how UK graduates are expected to meet these standards and help you consider how to demonstrate the <i>Osteopathic Practice Standards</i> from your own qualification and experience)	Qualifications (please tick and reference the relevant module in the column below.)	Verified work experience (please tick and reference the relevant work experience in the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> . Examples of the cases that may be helpful to illustrate each criterion are given below to assist you.)	Verified lifelong learning or CPD (please tick and reference the relevant lifelong learning or CPD on the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> .)
A3 – conti.	<ul style="list-style-type: none"> (3) demonstrating written and verbal communication skills to foster collaborative care. (4) communicating sensitive information to patients, carers or relatives, effectively and compassionately, providing support where appropriate. (5) recognising situations that might lead to a complaint or dissatisfaction, and managing situations where patients' expectations are not being met. (6) Disclosing and apologising for things that have gone wrong and taking steps in partnership with the patient to minimise their impact. (7) encouraging and assisting patients to make decisions about their care. (8) encouraging and assisting patients to make decisions about their care. 		Q9 – Case presentation in which you concluded that certain techniques were unsuitable (contra-indicated).	

Standard (This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)	GOPRE Guidance (These areas are outlined for information only to help you see how UK graduates are expected to meet these standards and help you consider how to demonstrate the <i>Osteopathic Practice Standards</i> from your own qualification and experience)	Qualifications (please tick and reference the relevant module in the column below.)	Verified work experience (please tick and reference the relevant work experience in the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> . Examples of the cases that may be helpful to illustrate each criterion are given below to assist you.)	Verified lifelong learning or CPD (please tick and reference the relevant lifelong learning or CPD on the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> .)
A3 – conti.	18.k. Set expectations about how patients can get in touch (e.g. by telephone or email) if they have any concerns. 18.e. Explain to and reassure patients that information will be kept confidential (with the graduate being aware of the very limited exceptions).			
A4 – You must receive valid consent before treatment	18.e. Explain to and reassure patients that information will be kept confidential (with the graduate being aware of the very limited exceptions). 18.g. Recognise where a patient's capacity is impaired and take appropriate action. 18.h. Obtain consent as appropriate in accordance with GOsC Guidance. This includes: (1) being able to explain the nature and implications of treatment (2) ensuring that the patient is providing consent voluntarily - that the			

Standard (This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)	GOPRE Guidance (These areas are outlined for information only to help you see how UK graduates are expected to meet these standards and help you consider how to demonstrate the <i>Osteopathic Practice Standards</i> from your own qualification and experience)	Qualifications (please tick and reference the relevant module in the column below.)	Verified work experience (please tick and reference the relevant work experience in the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> . Examples of the cases that may be helpful to illustrate each criterion are given below to assist you.)	Verified lifelong learning or CPD (please tick and reference the relevant lifelong learning or CPD on the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> .)
A4 – conti	<p>patient is able to accept or refuse the proposed examination or treatment</p> <p>(3) ensuring that the patient is appropriately informed - that the patient has understood the risks of the proposed examination, treatment or other action.</p> <p>(4) ensuring that the patient has the capacity to consent to the proposed examination, treatment or other action - this is particularly important in the case of children and vulnerable adults who lack mental capacity. Further guidance about capacity and consent is available on the GOsC website at www.osteopathy.org.uk</p> <p>18.i. Work with the wider healthcare team to plan care for patients with complex or long term illnesses receiving care from a variety of different healthcare professionals.</p>			

Standard (This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)	GOPRE Guidance (These areas are outlined for information only to help you see how UK graduates are expected to meet these standards and help you consider how to demonstrate the <i>Osteopathic Practice Standards</i> from your own qualification and experience)	Qualifications (please tick and reference the relevant module in the column below.)	Verified work experience (please tick and reference the relevant work experience in the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> . Examples of the cases that may be helpful to illustrate each criterion are given below to assist you.)	Verified lifelong learning or CPD (please tick and reference the relevant lifelong learning or CPD on the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> .)
A5 – Work in partnership with patients to find the best treatment for them	18.b. Work in partnership with patients in an open and transparent manner, elicit and respect their perspective / views on their own treatment and treat patients as individuals. 18.i. Work with the wider healthcare team to plan care for patients with complex or long term illnesses receiving care from a variety of different healthcare professionals. 18.c. Work with patients and colleagues to develop sustainable individual care plans, in order to manage patient's health effectively.		 Q3 – Neuromsk case presentation Q4 – Visceralmsk (non-neuromsk) case presentation Q5 – Referral of a patient to a healthcare professional Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment. Q7 – Two case presentations which demonstrate your osteopathic management of a patient.	
A6 – Support patients in caring for themselves to improve and maintain their own health.	18.j. Discuss and evaluate the patient's capacity to self-care, and encourage them to do so.		 Q3 – Neuromsk case presentation Q5 – Referral of a patient to a healthcare	

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A6 – conti			professional Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment. Q7 – Two case presentations which demonstrate your osteopathic management of a patient.	
B1 – You must understand osteopathic concepts and principles and apply them critically to patient care	20.a. Know and understand the key concepts and bodies of knowledge in order to be able to practise osteopathy, underpinned by osteopathic principles and appropriate guidelines. These key concepts include: (1) normal and disordered human structure and function (2) principles of a healthy lifestyle (for example nutrition) (3) knowledge of basic pharmacology		✓ Q3 – Neuromsk case presentation Q4 – Visceral (Non-neuromsk) case presentation Q5 – Referral of a patient to a healthcare practitioner Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment. Q7 – Two case presentations which demonstrate your	

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B1 – conti	<p>(4) osteopathic concepts of health, illness, disease and behaviours, and related psychological and sociological perspectives.</p> <p>(5) critical appraisal of research and professional knowledge</p> <p>(6) the context of osteopathy within the wider healthcare environment.</p> <p>20.b. Know how osteopathic philosophy and principles are expressed and translated into action through a number of different approaches to practice.</p> <p>20.c. Know how to select or modify approaches to meet the needs of an individual. This includes knowledge of the relative and absolute contra-indications of osteopathic treatment modalities and other adjunct approaches.</p>		osteopathic management of a patient. Q9 – Case presentation in which you concluded that certain techniques were unsuitable (contra-indicated)	

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B2 – You must have sufficient knowledge and skills to support your work as an osteopath.	20.a. Know and understand the key concepts and bodies of knowledge in order to be able to practise osteopathy, underpinned by osteopathic principles and appropriate guidelines. These key concepts include: <ol style="list-style-type: none"> (1) normal and disordered human structure and function (2) principles of a healthy lifestyle (for example nutrition) (3) knowledge of basic pharmacology (4) osteopathic concepts of health, illness, disease and behaviours, and related psychological and sociological perspectives. (5) critical appraisal of research and professional knowledge (6) the context of osteopathy within the wider healthcare environment. 		✓ Q1 – profile of applicant’s patients and case load. Q2 – How do you keep your professional knowledge and skills up to date. Q3 – Neuromsk presentation Q4 – Visceral (nonmsk) presentation Q5 – Referral of a patient to another healthcare professional Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment. Q7 – Two presentations which demonstrate your osteopathic management of a patient. Q8 – Application of osteopathic techniques in practice. Q9 – Case presentation in which you concluded that certain techniques were unsuitable (contra-indicated)	

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B3 – Recognise and work within the limits of your competence	20.x. Recognise and work within their limits of competence, requesting appropriate guidance or referring where appropriate to ensure patient safety and effective care. 20.l. Recognise when referral is necessary. 20.n. Formulate accurate and succinct clinic letters and discharge summaries to other healthcare professionals and patients. 20.o. Discharge a patient from care appropriately. 20.w Deliver and justify high-quality, reliable and informed care.		✓ Q3 – Neuromsk case presentation Q4 – Visceral (non neuromsk) case presentation Q5 – Referral of a patient to a healthcare professional Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment.	
B4 – Keep your professional knowledge and skills up to date.	20.s. Demonstrate a critical and reflective approach to practice. This should include: (a) a commitment to getting feedback from others		✓ Q1 – Profile of the applicant’s patients and case load.	

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B4 – conti	<p>(2) reflection based on literature, guidelines and experience in the development of clinical skills</p> <p>(3) lifelong learning</p> <p>(4) the enhancement of the quality of care throughout their practice life.</p> <p>20.u. Maintain and improve skills in key areas.</p> <p>20.v. Seek to extend the range of procedures, techniques and treatments that can be performed.</p> <p>25.i. Recognise personal learning needs and address these.</p> <p>25.j. Maintain a professional development portfolio to document reflection; this should also include career development and planning.</p> <p>20.t. Guide and support the learning of others.</p>		<p>Q2 – How do you keep your professional knowledge and skills up to date.?</p> <p>Q7 – Two case presentations which demonstrate your osteopathic management of a patient.</p>	

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B4 – conti	25.g. Participate in peer learning and support activities and provide feedback to others. 25.f. Reflect on feedback from patients, colleagues and others to improve skills.			
C1 – You must be able to conduct an osteopathic patient evaluation sufficient to make a working diagnosis and formulate a treatment plan.	20.d. Take an accurate and appropriate patient history, utilising all relevant sources of information (including for example, diet and exercise). 20.d. Take an accurate and appropriate patient history, utilising all relevant sources of information (including for example, diet and exercise). 20.e. Perform an accurate and appropriate examination including relevant clinical testing, observation, palpation and motion analysis to elicit all relevant physical , mental and emotional signs. 20.h. Undertake an osteopathic evaluation that is adequate to form the basis of a treatment and management plan in		✓ Q3 – Neuromsk case presentation Q4 – Visceral (non-neuromsk) case presentation Q5 – Referral of a patient to a healthcare professional Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment Q7 – Two case presentations which demonstrate your osteopathic management of a patient. Q9 – Case presentations in which you concluded that certain techniques were unsuitable (contra-indicated).	

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C1 – conti	<p>partnership with the patient, including an analysis of the aetiology and any predisposing and maintaining factors.</p> <p>30. All these elements in Theme C should be referenced through a range of experience either at undergraduate level or practice to include: neuromusculoskeletal cases, non-neuromusculoskeletal presentation, a case involving communication challenges, patients displaying a range of characteristics , a patient receiving a full course of treatment, a patient requiring referral to another practitioner, a patient presenting where certain techniques were contra-indicated, a patient not responding to the expected prognosis)</p> <p>31. All these elements in Theme C may be referenced using a range of osteopathic techniques including diagnostic palpation, direct techniques, indirect techniques, balancing techniques, combined techniques, reflex based techniques and fluid based techniques.</p>			

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C2 – You must be able to formulate and deliver a justifiable osteopathic treatment plan or an alternative course of action.	20.h. Undertake an osteopathic evaluation that is adequate to form the basis of a treatment and management plan in partnership with the patient, including an analysis of the aetiology and any predisposing and maintaining factors. 20.g. Critically evaluate information collected from different investigations and sources to formulate a differential diagnosis sufficient to identify any areas requiring referral for further treatment or investigation. 20.c. Know how to select or modify approaches to meet the needs of an individual. This includes knowledge of the relative and absolute contra-indications of osteopathic treatment modalities and other adjunct approaches. 20.g. Critically evaluate information collected from different investigations and sources to formulate a differential		✓ Q3 – Neuromsk case presentation Q4 – Visceral (nonneuromsk) case presentation Q5 – Referral of a patient to a healthcare professional Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment Q7 – Two case presentations which demonstrate your osteopathic management of a patient. Q8 – Applications of osteopathic techniques in practice Q9 – Case presentation on which you concluded that certain techniques were unsuitable (contra-indicated).	

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C2 – conti	<p>diagnosis sufficient to identify any areas requiring referral for further treatment or investigation.</p> <p>20.h. Undertake an osteopathic evaluation that is adequate to form the basis of a treatment and management plan in partnership with the patient, including an analysis of the aetiology and any predisposing and maintaining factors.</p> <p>20.i. Use the most effective combination of care, agreed with and tailored to the expectations of the individual patient.</p> <p>20.j. Implement the treatment plan skilfully and appropriately.</p> <p>22.b. Undertake risk assessment and risk management (including the management of adverse events).</p> <p>22.c. Recognise and take appropriate action when adverse events have taken place.</p>			

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C2 – conti	20.k. Review the initial diagnosis and responsiveness to the treatment plan on a regular basis, adapting the plan as appropriate, in partnership with the patient.			
C3 – Care for your patients and do your best to understand their condition and improve their health.	25.a. Take personal responsibility for and e able to justify decisions and actions.		✓ Q3 – Neuromsk case presentation Q4 – Visceral (non-neuromsk) case presentation Q5 – Referral of a patient to a healthcare professional Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment Q7 – Two case presentations which demonstrate your osteopathic management of a patient. Q9 – Case presentation in which you concluded that certain techniques were unsuitable (contra-indicated)	

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C4 – Be polite and considerate with patients.	18.b. Work in partnership with patients in an open and transparent manner, elicit and respect their perspective / views on their own treatment and treat patients as individuals.			
C5 – Acknowledge your patients' individuality in how you treat them.	18.b. Work in partnership with patients in an open and transparent manner, elicit and respect their perspective / views on their own treatment and treat patients as individuals.			
C6 – Respect your patients' dignity and modesty.	25.a. Practise in accordance with the principles and standards set out in the <i>Osteopathic Practice Standards</i> and associated guidance published from time to time. <i>This includes respecting your patients' dignity and modesty.</i>			
C7 – Provide appropriate care and treatment.	25.a. Practise in accordance with the principles and standards set out in the <i>Osteopathic Practice Standards</i> and associated guidance published from time to time.		✓ Q3 – Neuromsk case presentation Q4 – Visceral (non-neuromsk) case presentation	

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C7 – conti	22.g. Ensure good outcomes for patients, meeting their objectives, in accordance with the <i>Osteopathic Practice Standards</i> and relevant guidelines.		Q5 – Referral of a patient to a healthcare professional Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment. Q7 – Two case presentations which demonstrate your osteopathic management of a patient Q9 – Case presentation in which you concluded that certain techniques were unsuitable (contra-indicated).	
C8 – Ensure that your patient records are full, accurate and completed promptly.	20.f. Record the patient's history and findings succinctly and accurately in accordance with the GOsC Guidance (recognising that a patient's notes can be requested by the patient).		✓ Q3 – Neuromsk case presentation Q4 – Visceral (non-neuromsk) case presentation Q5 – Referral of a patient to a healthcare professional Q6 – Case presentation in	

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C8 – conti.			which the patient was considered unsuitable for osteopathic treatment. Q7 – Two case presentations which demonstrate your osteopathic management of a patient. Q9 – Case presentation in which you concluded that certain techniques were unsuitable.	
C9 – Act quickly to protect patients and keep them from harm.	22.b. Undertake risk assessment and risk management (including the management of adverse events). 25.e. Demonstrate an understanding of their duty as a healthcare professional to take appropriate action to ensure patient safety (including if they have concerns about a colleague). This may include seeking advice, dealing with the matter directly or reporting concerns to an appropriate authority.			

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C9 – conti	22.a. Recognise when patient safety is at risk and institute changes to reduce risk. 22.f. Identify the signs that suggest that children or other vulnerable people may be suffering from abuse or neglect, and take action to safeguard their welfare, including seeking advice and informing other agencies where required.			
D1 – You must consider the contributions of other healthcare professionals to ensure patient care.	20.l. Recognise when referral is necessary. 20.m. Participate in the process of referral from primary to secondary and / or tertiary care and vice versa, and demonstrate an ability to make referrals across boundaries and through different care pathways. 20.n. Formulate accurate and succinct clinic letters and discharge summaries to other healthcare professionals and patients.		✓ Q3 – Neuromsk case presentation Q4 – Visceral (nonneuromsk) case presentation Q5 – Referral of a patient to a healthcare professional Q6 – Case presentation in which the patient was considered unsuitable for osteopathic treatment.	

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D1 – conti	25.d. Demonstrate an understanding of the role of organisations and bodies involved in osteopathic education and regulation and the wider healthcare environment.			
D2 – You must respond effectively to requirements for the production of high-quality written material and data.	22.h. Gather and analyse data accurately and appropriately. 22.i. Demonstrate knowledge and use of appropriate methods of clinical governance to enhance practice, including (1) complaints mechanisms, (2) patient and colleague feedback (3) clinical audit (4) structured reflection (5) structured case based discussion (6) structured case presentation.			
D3 – You must be capable of processing and analysing information as necessary.	25.f. Reflect on feedback from patients, colleagues and others to improve skills.		✓ Q1 – Profile of the applicant’s patients and caseload.	

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D3 – conti.	22.h. Gather and analyse data accurately and appropriately.		Q2 – Their ability to collect and analyse data about their professional practice.	
D4 – Make sure your beliefs do not prejudice your patients’ care.	18.a. Prioritise the needs of patients above personal convenience without compromising personal safety or the safety of others. 20.m. Participate in the process of referral from primary to secondary and / or tertiary care and vice versa, and demonstrate an ability to make referrals across boundaries and through different care pathways.			
D5 – You must comply with equality and anti-discrimination laws.	22.j. Demonstrate ways of establishing a viable, safe and effective practice including: (1) knowledge of and ability to comply with relevant legislation (in their intended country of practice) including health and safety, data protection, and equality legislation, and financial and accounting requirements.			

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D5 - conti	<ul style="list-style-type: none"> (2) Ability to employ appropriate and legal methods of marketing and advertising and ability to research and use up to date information and comply with good practice. (3) Ability to use social media appropriately and legally. (4) Knowledge and understanding of the regulatory requirements in their intended locality, including the roles of the relevant local authority, the Care Quality Commission, Healthcare Improvement Scotland, the Regulation and Quality Improvement Authority (Northern Ireland) and Healthcare Inspectorate Wales. (5) Ability to develop appropriate patient information leaflets or other mechanisms to provide patient information in advance of an appointment. 			

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D6 – Respect your patients’ rights to privacy and confidentiality.	18.e. Explain to and reassure patients that information will be kept confidential (with the graduate being aware of the very limited exceptions).			
D7 – Be open and honest when dealing with patients and colleagues and respond quickly to complaints.	25.b. Take personal responsibility for and be able to justify decisions and actions. 18.d. Communicate information effectively. This should be demonstrated by, for example, <ol style="list-style-type: none"> (1) providing space for the patient to talk and the graduate to listen (2) demonstrating high-quality interpersonal skills with patients and colleagues. (3) demonstrating written and verbal communication skills to foster collaborative care. (4) communicating sensitive information to patients, carers or relatives, effectively and compassionately, providing support where appropriate. 			

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D7 – conti	(5) recognising situations that might lead to a complaint or dissatisfaction, and managing situations where patients' expectations are not being met. (6) Disclosing and apologising for things that have gone wrong and taking steps in partnership with the patient to minimise their impact (7) encouraging and assisting patients to make decisions about their care.			
D8 – Support colleagues and co-operate with them to enhance patient care.	25.g. Participate in peer learning and support activities and provide feedback to others. 25.k. Act as a role model and (where appropriate) as a leader, and assist and educate others where appropriate.			
D9 – Keep comments about colleagues or other healthcare professionals honest, accurate and valid.	25.h. Act with professionalism in the workplace, when using other communication media (including online) and in interactions with patients and colleagues.			

Standard (This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)	GOPRE Guidance (These areas are outlined for information only to help you see how UK graduates are expected to meet these standards and help you consider how to demonstrate the <i>Osteopathic Practice Standards</i> from your own qualification and experience)	Qualifications (please tick and reference the relevant module in the column below.)	Verified work experience (please tick and reference the relevant work experience in the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> . Examples of the cases that may be helpful to illustrate each criterion are given below to assist you.)	Verified lifelong learning or CPD (please tick and reference the relevant lifelong learning or CPD on the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> .)
D10 – Ensure that any problems with your own health do not affect your patients.	22.e. Recognise that fatigue and health problems in healthcare workers (including themselves) can compromise patient care, and take action - including seeking guidance from others where appropriate - to reduce this risk.			
D11 – Be aware of your role as a healthcare provider to promote public health.	20.p. Recognise the impact of sedentary lifestyles and possible effects of diet, nutrition, alcohol and drugs, and use opportunities to promote health by explaining the implications for patients.			
D12 – Take all necessary steps to control the spread of communicable diseases.	20.q. Meet standards for hygiene and the control of infection. 20.r. Take reasonable steps to avoid the transmission of communicable disease.			
D13 – Comply with health and safety legislation.	22.j. Demonstrate ways of establishing a viable, safe and effective practice including: (1) knowledge of and ability to comply with relevant legislation (in their intended			

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D13 – conti	<p>country of practice) including health and safety, data protection, and equality legislation, and financial and accounting requirements.</p> <p>(2) Ability to employ appropriate and legal methods of marketing and advertising and ability to research and use up to date information and comply with good practice.</p> <p>(3) Ability to use social media appropriately and legally.</p> <p>(4) Knowledge and understanding of the regulatory requirements in their intended locality, including the roles of the relevant local authority, the Care Quality Commission, Healthcare Improvement Scotland, the Regulation and Quality Improvement Authority (Northern Ireland) and Healthcare Inspectorate Wales.</p>			

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D13 – conti	(5) Ability to develop appropriate patient information leaflets or other mechanisms to provide patient information in advance of an appointment.			
D14 – Act with integrity in your professional practice.	25.c. Demonstrate professional integrity, including awareness of and ability to take action to meet their responsibilities related to the duty of candour and whistleblowing. 22.d. Understand the obligation and need to maintain their own fitness to practise.			
D15 – Be honest and trustworthy in your financial dealings whether personal or professional.	18.b. Work in partnership with patients in an open and transparent manner, elicit and respect their perspectives / views on their own treatment and treat patients as individuals. 25.c. Demonstrate professional integrity, including awareness of and ability to take action to meet their responsibilities related to the duty of candour and whistleblowing.			

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D15 – conti	22.j. Demonstrate ways of establishing a viable, safe and effective practice including: <ol style="list-style-type: none"> (1) knowledge of and ability to comply with relevant legislation (in their intended country of practice) including health and safety, data protection, and equality legislation, and financial and accounting requirements. (2) Ability to employ appropriate and legal methods of marketing and advertising and ability to research and use up to date information and comply with good practice. (3) Ability to use social media appropriately and legally. (4) Knowledge and understanding of the regulatory requirements in their intended locality, including the roles of the relevant local authority, the Care Quality Commission, 			

Standard (This is the standard you should show that you have met through your educational qualification and/your professional experience and/your lifelong learning or CPD)	GOPRE Guidance (These areas are outlined for information only to help you see how UK graduates are expected to meet these standards and help you consider how to demonstrate the <i>Osteopathic Practice Standards</i> from your own qualification and experience)	Qualifications (please tick and reference the relevant module in the column below.)	Verified work experience (please tick and reference the relevant work experience in the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> . Examples of the cases that may be helpful to illustrate each criterion are given below to assist you.)	Verified lifelong learning or CPD (please tick and reference the relevant lifelong learning or CPD on the form at Appendix 1, <i>outline of osteopathic education, work experience and lifelong learning</i> .)
D15 – conti	Healthcare Improvement Scotland, the Regulation and Quality Improvement Authority (Northern Ireland) and Healthcare Inspectorate Wales. (5) Ability to develop appropriate patient information leaflets or other mechanisms to provide patient information in advance of an appointment.			
D16 – Do not abuse your professional standing.	25.c. Demonstrate professional integrity, including awareness of and ability to take action to meet their responsibilities related to the duty of candour and whistleblowing. 25.h. Act with professionalism in the workplace when using other communication media (including online), and in interactions with patients and colleagues. This includes taking responsibility for and maintaining appropriate professional boundaries with patients.			

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D17 – Uphold the reputation of the profession through your conduct.	25.i. Ensure punctuality and organisation in their practice. 25.h. Act with professionalism in the workplace when using other communication media (including online), and in interactions with patients and colleagues. 25.a. Practise in accordance with the principles and standards set out in the Osteopathic Practice Standards and associated guidance published from time to time. 25.k. Act as a role model and (where appropriate) as a leader and assist and educate others			
D18 – You must provide to the GOsC any important information about your conduct and competence.	22.d. Understand the obligation and need to maintain their own fitness to practise.			