



# Assessment of Clinical Performance Evaluation Form

<b>Applicant's name:</b>	<b>Date:</b>
<b>Examiner's name:</b>	<b>Moderator's name:</b>

Case summary	
<b>The applicant should:</b>	
<b>Demonstrate effective communication skills, adapting their approach to the needs of the patient. (A1, A2)</b>	
<b>Be polite and considerate, and treat the patient with dignity and courtesy. (A1, A6)</b>	
<b>Give patients the information they want or need to know, and obtain valid consent for examination and treatment (including risks and benefits of evaluation and treatment) (A3, A4)</b>	
<b>Work in partnership with the patient, respecting their individuality, concerns and preferences. (A2,A5)</b>	
<b>Take and record the patient's case history, including all relevant and appropriate clinical details (Occupation, psychosocial context, symptoms, progression, aggravating and relieving factors, daily pattern, sleep, past medical history, family history) (C1, C2)</b>	

<b>Clinical reasoning and differential diagnosis</b>	
<b>The applicant should demonstrate an appropriate knowledge of human structure and function, biomechanics, pathophysiological and psychosocial processes, sufficient to inform sound clinical judgement. (B1, C1)</b>	
<b>Proposed differential diagnoses:</b>	<b>Rationale</b>
<b>1</b>	
<b>2</b>	
<b>3</b>	
<b>4</b>	
<b>5</b>	

<b>Clinical examination/evaluation</b>	
<b>The applicant should:</b>	
<b>Give patients the information they want or need to know, and obtain valid consent for examination and treatment. (A3, A4)</b>	
<b>Demonstrate effective communication skills, adapting their approach to the needs of the patient. (A1)</b>	
<b>Be polite and considerate, and treat the patient with dignity and courtesy. (A1, A6)</b>	
<b>Conduct an appropriate osteopathic clinical assessment of the patient, taking into account the nature of their presentation and case history.</b> <b>Consider where appropriate:</b> <b>Postural examination</b> <ul style="list-style-type: none"> <li>• gait</li> <li>• bony landmarks</li> <li>• tissue quality</li> <li>• active ROM</li> <li>• passive ROM</li> </ul> <b>Special tests</b> <ul style="list-style-type: none"> <li>• orthopaedic</li> <li>• neurological</li> <li>• vascular</li> </ul> <b>Osteopathic evaluation – handling, patient comfort, effective sequencing, recording (C1, C2)</b>	

<b>Working diagnosis – management/treatment plan</b>	
<b>The applicant should:</b>	
<b>Be able to formulate an appropriate working diagnosis, taking into account the nature of the patient's presentation, the case history and clinical findings, and communicate this effectively. (A1, B1, C1)</b>	
<b>Have an understanding of osteopathic principles and concepts of health and disease, and the ability to apply this knowledge in the care of the patient. (B1)</b>	
<b>Develop an appropriate plan of treatment and care (if appropriate), taking into account:</b> <ul style="list-style-type: none"> <li>• the best available evidence</li> <li>• the patient's values and preferences</li> <li>• the applicant's own skills, experience and competence.</li> </ul> <b>Consider :</b> <b>aims of treatment</b> <ul style="list-style-type: none"> <li>• short term</li> <li>• longer term</li> </ul> <b>prognosis</b> <b>clinical reasoning/rationale</b> <b>(C1)</b>	
<b>Be able to adapt techniques and approaches in response to the patient's needs/clinical findings. (C1)</b>	
<b>Provide advice to support the patient in relation to exercises (if indicated) and lifestyle if appropriate. (A5, C6)</b>	
<b>If required, to recognise when osteopathic intervention or</b>	

<p><b>particular techniques/approaches may be contraindicated, and/or referral to another healthcare professional may be appropriate, and be able to make such a referral. (B2, C1, D10)</b></p>	
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<b>Any other comments</b>

<b>Applicant's grade (please circle):</b>	<b>Pass</b>	<b>Fail</b>
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<b>Areas of strength</b>

<b>Areas for development</b>

<b>Areas of significant weakness/reason for failure</b>