

Draft consultation strategy and consultation timetable

Stakeholder category	Sub-groups	Organisations representing sub-groups	Known views	Key messages	Method of contacting
Osteopaths	General osteopaths	The Register	Our Preparedness to Practise Research demonstrates that although there is agreement that 'osteopathy graduates' knowledge and skills were sufficient to safely commence independent practice ... there was some concern about heavy concentration on knowledge and safety squeezing out other important areas of learning' demonstrating some interest in the content of the pre-registration education curriculum from current osteopaths.	<p>Explanation of the purpose of this guidance.</p> <p>Explanation about how the guidance was developed (informed by preparedness to practise research plus analysis of similar guidance of other health professionals.)</p> <p>Explanation about timeline for development of guidance.</p> <p>Asking for views on the</p>	<ul style="list-style-type: none"> ● zone information pages ● zone discussion forum <p>media work and articles in the e-bulletin and the Osteopath</p> <p>tag lines encouraging contributions.</p> <p>Tie into planned communications forum comprising osteopathic organisations (e.g. GOsC, BOA, OEIs, NCOR).</p>

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				<p>consultation questions.</p> <p>Asking for evidence underpinning those views.</p> <p>Asking for any other key comments.</p>	
Osteopaths	General osteopaths	British Osteopathic Association	As above	As above	<p>Method of contacting:</p> <p>Send introductory communication to the BOA in October explaining what the guidance is and how it may be relevant to members, and offer a presentation/discussion/meeting with key personnel to discuss at the beginning of the consultation period. Also seek assistance to highlight consultation through their channels.</p> <p>Presentation to the BOA Council planned for 22 January 2014.</p>

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Osteopaths	Osteopaths using particular approaches – e.g. musculo-skeletal, visceral, cranial or other special interests.	Specialist Societies including: <ul style="list-style-type: none"> • Foundation for Paediatric Osteopathy • Sutherland Cranial College • Osteopathic Pelvic and Respiratory Association • Institute of Classical Osteopathy • Sutherland Society • Society of Osteopaths in Animal Practice • Osteopathic Sports Care Association • Rollin E. Becker Institute 	As above	As above	Send electronic document to each of the special interest societies and offer a meeting to discuss the document. Offer to present to meeting of the Osteopathic Alliance.

Annex C to 12

Stakeholder category	Sub-groups	Organisations representing sub-groups	Known views	Key messages	Method of contacting
		<ul style="list-style-type: none"> British Naturopathic Association 			
Osteopaths	Involved in registration assessment	GOsC Registration Assessors	These assessors will have particular expertise in terms of assessing international applicants for registration as well as experience of assessing UK undergraduates and so we would wish to encourage them to contribute their unique perspectives.	As above	Send electronic document to registration assessors and invite submissions.
Osteopaths	Osteopaths working in particular environments – sole practice, group practice, NHS practice,	No specific representative groups for types of practice. However, it will be important to ensure that there are a variety of views in case any of these characteristics	Not known. It is expected that osteopaths working in different environments may have different views about how graduates should be prepared to work in those environments. In terms of geographical	As above	Send electronic document link to all osteopaths in the e-bulletin and also ensure that the equality and diversity information collected from respondents captures all these characteristics to help us to understand whether the consultation has taken these diverse perspectives into account.

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	<p>independent practice or in particular geographical areas of the country.</p> <p>Osteopaths with particular equality and diversity characteristics and knowledge of issues, for example disability.</p>	<p>have differing views about what should be in the osteopathic pre-registration guidance because of their experience.</p> <p>The Regional Communications Network will be able to assist in terms of the geographical locations.</p> <p>There are no specific groups for osteopaths with particular equality and diversity characteristics, for example disability.</p>	<p>areas – again there may be geographical nuances (e.g. in terms of the way that the local health system works) that should be fed through in the Guidance.</p>		<p>Highlight the guidance to the Regional Communications Network Meeting in March 2014.</p> <p>Ensure that a specific question about equality and diversity implications is outlined in the consultation.</p> <p>Ensure that the equality impact assessment is also published as part of the consultation document.</p> <p>It may be helpful to get some specific equality and diversity expertise about the guidance before it is finalised.</p>
Osteopaths	Osteopaths involved in	National Council for Osteopathic	Osteopaths involved in education and research	As above.	Send electronic document to OEIs for specific distribution to all

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	<p>education or research</p> <p>OEI Teaching Faculty (including external examiners) Involved in registration assessment</p>	<p>Research</p> <p>Osteopathic Educational Foundation</p> <p>Through OEIs:</p> <ul style="list-style-type: none"> • British College of Osteopathic Medicine • British School of Osteopathy • College of Osteopaths • European School of Osteopathy • Leeds Metropolitan University • London College of Osteopathic Medicine • Oxford Brookes University • Surrey 	<p>will be closest to osteopathic education and research and will have important views in terms of the balance and content. It will be particularly important to get a spread of views from all OEIs because the preparedness to practise research was characterised with diversity as a key theme between the Osteopathic Educational Institutions.</p>		<p>teaching faculty, and for publication on internal intranets etc.</p> <p>Offer specific seminar sessions for teaching faculty taking place at GOsC and offer to visit teaching faculty to collect views on the guidance.</p>

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		Institute of Osteopathic Medicine			
Students	<p>Students of osteopathy and other disciplines</p> <p>Students with particular equality and diversity characteristics and knowledge of issues for example disability.</p>	<p>Osteopathic educational institutions have access to all students.</p> <p>GOsC hold information about osteopathic students from their entry into the fourth academic year.</p>	<p>The preparedness to practise research showed diverging views between fourth year students, and colleagues, employers. The research also demonstrated that there were differing views between students of different OEIs.</p> <p>Therefore it will be important to get a range of students from different OEIs.</p>	As above	<p>Send electronic consultation document for the Virtual Learning Environments.</p> <p>Highlight to OEIs and ask them to encourage students to respond to the consultation.</p> <p>Highlight in fourth year GOsC presentations to students which take place in January to April 2014 at all OEIs and seek feedback.</p> <p>Ensure that the consultation response records characteristics information including OEI attended, and equality and diversity characteristics and career intention to ensure that responses are as representative as possible.</p>

<p>Patients and the public</p>	<p>Osteopathic patients</p> <p>Patients in general</p>	<p>Patient and public forum</p> <p>Patient opinion - http://www.patienntopinion.org.uk/opinions/12968</p> <p>Patient organisations including: College of Medicine Patient Council - http://www.collegeofmedicine.org.uk/background-patients-council-getting-heard</p> <p>National Voices - represents around two hundred independent groups ranging from Action Against Medical Accidents and the British Cardiac Patients Association to</p>	<p>The content of undergraduate osteopathic education may not be a subject that it is easy to engage osteopathic patients in. However, seeking their comments on the wording of the guidance and whether, for example, it sufficiently emphasises communication skills may be helpful.</p>	<p>Understanding in general terms patient's expectations about how osteopaths keep up to date.</p>	<p>Develop shorter summary questions about the guidance document for patients to respond to.</p> <p>Send full document and summary to all members of the patient forum representative group.</p> <p>Send full document and summary to other patient groups.</p>
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Other regulators/ inter-professional organisations		<p>General Chiropractic Council</p> <p>General Dental Council</p> <p>General Optical Council</p> <p>General Medical Council</p> <p>General Pharmaceutical Council</p> <p>Nursing and Midwifery Council</p> <p>Health Professions Council</p>	All other regulators have published guidance about the content of undergraduate education.	<p>Explanation of the purpose of this guidance.</p> <p>Explanation about how the guidance was developed (informed by preparedness to practise research plus analysis of similar guidance of other health professionals prepared by</p>	<p>To circulate full electronic document and encourage comment via the Education Inter-regulatory Group.</p> <p>Present document to the Education and Revalidation Inter-regulatory groups if a meeting falls within the consultation period.</p> <p>Send to CAIPE and the HEA.</p>

		<p>Pharmaceutical Society of Northern Ireland.</p> <p>Professional Standards Authority</p> <p>QAA</p> <p>Centre for the Advancement of Interprofessional Education (CAIPE)</p> <p>Higher Education Academy (HEA)</p>		<p>regulators and acknowledged in guidance.)</p> <p>Explanation about timeline for development of guidance.</p> <p>Asking for views on the consultation questions.</p> <p>Asking for evidence underpinning those views.</p> <p>Asking for any other key comments.</p>	
Four UK Health Departments		<p>Department of Health, England</p> <p>Scottish Government Health Department</p>		<p>To inform of work being undertaken.</p> <p>To promote engagement if possible.</p>	<p>To circulate electronic copy of the Guidance to the four UK Health Departments.</p>

		Department for Health and Social Services, Wales Department of Health, Social Services and Public Safety, Northern Ireland			
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Timetable of actions to support consultation strategy

Month	Activity
September 2013	Consultation strategy agreed by Education and Registration Standards Committee Key areas for discussion agreed by the Education and Registration Standards Committee. Draft Guidance agreed by Committee.
October 2013	Arrange date for discussion of Guidance with BOA for consultation period: February to April 2014.
October 2013	Alert all special interest societies about planned consultation about the GOPRE Guidance in Spring 2013, explaining what it is and asking them whether they would like to arrange a meeting during the Spring to discuss it.
October 2013	Alert registration assessors to about planned consultation about the GOPRE Guidance in Spring 2013, explaining what it is and asking them whether they would like to attend a teleconference during the Spring to discuss it.
October 2013	Alert all OEIs to planned consultation about GOPRE Guidance in Spring 2013, explaining what it is and asking them of they would like to host a meeting with teaching faculty to enable views about the guidance to be shared. Also to get in touch with GOsC, if interested in taking part in a central focus group.
November 2013/ December 2013	Final meeting of GOPRE to sign off guidance ahead of asking Council to agree to publish the guidance for consultation in January 2014.
December 2013	Finalise Equality Impact Assessment. Ensure that the questions include one specifically about the impact of equality and diversity matters of the Guidance.
December 2013	Draft article for publication in <i>The Osteopath</i> about the consultation.
December 2013	Agree slides for the Final year presentations to students which will take place from January to April 2014 in all OEIs.
January 2014	Consultation strategy agreed by Council Key areas for discussion agreed by Council.

	Draft Guidance agreed by Committee.
January 2014	Alert registration assessors to about planned consultation about the GOPRE Guidance in Spring 2013, explaining what it is and encouraging them to respond.
January 2014	Finalise article for publication in <i>The Osteopath</i> about the consultation.
January 2014/ February 2014	Highlight guidance to OEIs. Follow up email to OEIs asking them to publish link to the guidance on their websites and to bring to the attention of their faculty.
February 2014 to April 2014	<p>CONSULTATION PERIOD</p> <p>Activities to include:</p> <ul style="list-style-type: none"> • Electronic dissemination of the guidance to: BOA, Osteopathic Alliance, osteopathic special interest groups, Regional Communications Network Group, Registration Assessors, OEIs (with further dissemination to students), other regulators, patient forum members, patient group members, CAIPE and the HEA and four UK Health Departments. • Discussion with BOA Chief Executive, President and other members of the BOA. • Possible discussions with the special interest groups – either collectively or individually. • Presentation/focus group with the Regional Communications Network. • Focus groups with teaching faculty in GOsC. • Invitations to groups of teaching faculty at OEIs. • Presentations to final year students at all OEIs to include information about the consultation and room for questions and discussion. • Send guidance and specific questions for patients to patients' forum.
February 2014	Publish link to consultation document and guidance in e-bulletin.
March 2014	Publish link to consultation document and guidance in e-bulletin.
April/May 2014	Publish article in <i>The Osteopath</i> .