

Education Committee**20 September 2012****Continuing Professional Development (CPD), Osteopathic Education and Research**

<u>Classification</u>	Public
<u>Purpose</u>	For decision
<u>Issues</u>	A statement clarifying the continuing professional development and osteopathic education.
<u>Recommendation</u>	a. To publish the Statement of the Education Committee about continuing professional development, osteopathic education and research.
<u>Financial and resourcing implications</u>	None.
<u>Equality and diversity implications</u>	None.
<u>Communications implications</u>	The agreed statement will be published and communicated with the Osteopathic Educational Institutions and Registrants, amongst others.
<u>Annexes</u>	
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Background

1. At the GOsC / OEI meeting on 22 February 2012, the Council of Osteopathic Educational Institutions (COEI) requested a written statement from the Education Committee to confirm that 'osteopathic practice' for the purposes of CPD and Revalidation related to academic and research practice as well as clinical practice.
2. On 14 March 2012, the Committee discussed this principle and endorsed it. They agreed to develop a written statement confirming this approach.
3. This paper asks the Committee to agree the statement below.

Discussion

4. The Education Committee is invited to consider and agree the following statement:

'Continuing professional development, osteopathic education and research

The General Osteopathic Council is committed to promoting high standards of education and training in osteopathy.

High standards in education and training demand appropriate quality training and professional development for those whose osteopathic practice includes, or will include in the future, educating and training others (including students or healthcare practitioners) or research.

Educational and research development activities can form an important part of continuing professional development for osteopaths.

GOsC CPD guidelines provide that osteopaths must undertake at least 15 hours of CPD learning with others and 30 hours of CPD in total and must explain the relevance to their osteopathic practice.

'Osteopathic practice' includes educational and research activities as well as clinical activities.

CPD activities that 'enhance or develop ... professional knowledge or skills' in osteopathic practice are likely to be regarded as CPD.'

Educational or research activities such as 'discussion and debate with colleagues, sourcing and preparation of new lecture material, teacher training programmes and involvement in research – constitutes an appropriate form of CPD.' (p16 CPD Guidelines). There will also be many other types of CPD to contribute towards the development and enhancement of educational and research activities.

'Long term study, for example an MSc programme... may count... towards your CPD requirement.' (p16 of the CPD guidelines)

With all CPD it is important to demonstrate the 'relevance to ... professional work as an osteopath'. If ... professional work as an osteopath includes delivering education or research, it is appropriate to relate CPD activities to this aspect of osteopathic practice as well as clinical practice.

Recommendation:

- a. To publish the Statement of the Education Committee about continuing professional development, osteopathic education and research.