

Education Committee
 14 March 2012
 Guidance about osteopathic pre-registration education

<u>Classification</u>	Public
<u>Purpose</u>	For decision
<u>Issue</u>	The development of Guidance about osteopathic pre-registration education.
<u>Recommendations</u>	To agree and to recommend to Council: <ol style="list-style-type: none"> a. The name of the project should be Guidance about Osteopathic pre-registration education. b. The purpose of the project as outlined in paragraph 11 and 12. c. The draft terms of reference at Annex A.
<u>Financial and resourcing implications</u>	The costs of this work will be incorporated within existing staff time and planned OEI meetings.
<u>Equality and diversity implications</u>	Equality and diversity will need to be a key component of any pre-registration educational guidance.
<u>Communications implications</u>	None at present. Consultation will be necessary in due course when a draft of the guidance is at an appropriate stage.
<u>Annex</u>	Terms of Reference for the Guidance for osteopathic pre-registration education working group.
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Background

1. The GOsC Corporate Plan 2010 to 2013 states that we will 'consider the need for core curriculum content to supplement the Osteopathic Practice Standards' It also states that we will 'prepare and carry out a consultation on the concept of a pre-registration curriculum content document' during 2011/12. Our 2010/11 Business Plan states that we will scope and agree the terms of reference for this work taking into account other work streams.
2. A paper exploring the initial terms of reference for this work was considered by the Education Committee on 16 March 2011:
3. The Education Committee were hesitant about the timing of the project in relation to the heavy workload of the Committee and the Osteopathic Educational Institutions (OEIs) in relation to Committee work. Some members expressed concern about the purpose of the project questioning the need for it and others thought that there was merit in continuing with the project not least because it would help practitioners and others keep up to date with what is being taught to undergraduate osteopaths. The Committee felt that a more detailed scoping exercise was needed.
4. Following further discussion at the GOsC / OEI Meeting on 17 November 2011, at its meeting on 15 December 2011, the Education Committee agreed to the evolving thinking underpinning the document and suggested that the title of the document should be changed as it no longer describes the purpose of the document. The document has evolved in one that looks at future outcomes and how this could be achieved.
5. The Committee was however cautious that the document originally specified in the GOsC Corporate Plan 2010-2013 should not be lost and that the new purpose should be agreed by Council to ensure that the original specification will still be met.
6. Since the last Education Committee meeting, further work has been undertaken with the OEIs to develop a draft terms of reference to develop this work.
7. On 22 February 2012, the OEIs considered a draft terms of reference for this work. It was envisioned that the document will sit above the Osteopathic Practice Standards (OPS) and the Osteopathic QAA Benchmark Statement; somewhat akin to the GMC's 'Tomorrow's Doctors', however it will not be an exclusively core curriculum. It will respect the diversity of the delivery of education within the OEIs.
8. The OEIs confirmed that in principle they were in agreement with the concept; however it was felt that the Terms of Reference would need further work but that this could be carried out by the group itself if they were agreed in broad terms by the Education Committee.

9. The purpose of this paper, to the Education Committee, is to seek agreement to the draft terms of reference. It is envisaged that the draft terms of reference and the changed purpose and name of this guidance will also be considered by the Council at its meeting on 28 March 2012, as it represents an amendment to that originally envisaged by the Corporate Plan 2010 to 2013.

Discussion

The name of the project

10. The new name for this guidance is proposed as 'Guidance for osteopathic pre-registration education'. The title of the guidance may change before it is further consulted on. However, this title recognises more effectively the aspirational flavour of the document. It was clear that the previous title 'pre-registration core curriculum' did not sit comfortably with the OEIs.

The purpose of the project

11. The purpose of the Guidance for osteopathic pre-registration education will sit above the Osteopathic Practice Standards (OPS) and the Osteopathic QAA Benchmark Statement; somewhat akin to the GMC's 'Tomorrow's Doctors'. However it will not be an exclusively core curriculum. It will respect the diversity of the delivery of education within the OEIs.
12. It is hoped that the Guidance about pre-registration osteopathic education will provide clarity about the current and planned direction of osteopathic undergraduate education for patients, students, osteopathic education providers, osteopaths and osteopathic special interest societies as well as further supporting the educational delivery of the Osteopathic Practice Standards.

The draft terms of reference

13. The draft terms of reference for this project are attached at Annex A. The OEIs considered that the working group may need to suggest some amendments to the terms of reference but they are content with these as a first draft and sufficient for the Education Committee to agree to.
14. The terms of reference set out, in broad terms, how this work will be carried out.

Resources

15. We envisage that the Guidance about Osteopathic pre-registration education working group will oversee the work, but that the research, support and drafting will be carried out by staff. In this way, we hope to work in partnership with the OEIs to develop this guidance. We have estimated that the OEI representatives (who will comprise osteopath educators, lay people and students) will need to set aside around 12 to 15 hours per year to read papers and attend meetings. The OEIs were content to agree this work on that basis.

16. In terms of internal resources, this work has been planned into the 2012/2013 Business Plan and we are content that capacity to undertake the work is available within the department. Much work will be undertaken as part of our usual horizon scanning functions and engagement with external stakeholders – for example – engagement around the leadership curriculum and the educational outcomes framework being developed by Health Education England. The project has been incorporated into the 2012/13 Business Plan to be agreed by Council on 28 March 2012.

Recommendation: To agree and to recommend to Council:

- a. The name of the project should be Guidance about Osteopathic pre-registration education.
- b. The purpose of the project as outlined in paragraph 11 and 12.
- c. The draft terms of reference at Annex A.

Guidance about osteopathic pre-registration education working group

Terms of reference

Purpose and role

The purpose of the Guidance about osteopathic pre-registration is to assist with clarity about outcomes at undergraduate level for patients and osteopaths and to enable a common approach to the development of the osteopathic curriculum in the contemporary healthcare environment whilst preserving the rich diversity of education at different Osteopathic Educational Institutions.

The group will develop:

- Educational guidance to support anticipated developments in contemporary healthcare practice.
- Learning outcomes for osteopathic qualifications to support the revised Osteopathic Practice Standards.

Terms of Reference

1. To consider the contemporary healthcare environment including:
 - The Osteopathic Practice Standards
 - The QAA benchmark statement
 - Other contemporary changes in osteopathic education
 - Future Forum Reports and Healthcare Education England developments.
 - The education outcomes framework
 - CAIPE guidance for commissioners and regulators of education
 - Changes to the patient journey in the four countries of the UK
 - Experiences of osteopaths in independent and NHS practice
 - Experiences of osteopaths undertaking postgraduate education and training
 - Preparedness to practise research (2012) by Professor Della Freeth et al.
 - Investigating osteopathic patients' expectations of private osteopathic care: the OPEn project (2011) by Dr Jan Leach et al,
 - The adverse events projects
 - Any other relevant information
2. To develop educational guidance to support anticipated developments in contemporary healthcare practice.
3. To develop learning outcomes for osteopathic qualifications to support the revised Osteopathic Practice Standards.

4. To ensure that public health and well being is at the heart of all matters relating to the development of the Guidance about osteopathic pre-registration education and learning outcomes.
5. To advise on any other relevant matters relating to the development of the Guidance about osteopathic pre-registration education and learning outcomes.
6. To ensure that equality and diversity matters are considered and integrated in the course of the work undertaken by the Group.

Method of delivery

We anticipate that the Group will meet on the GOsC/OEI Meeting dates.

Membership

- The group will be chaired by the Chair of the Education Committee. Other members will include a representative from each OEI and will be a balance of osteopathic, lay and student members. The group should also comprise an osteopathic patient.

Co-option

The group will be able to co-opt expertise as it sees fit.

Quorum

3 members.

Reporting and Accountability

The Guidance about Osteopathic pre-registration education working group is accountable to the General Osteopathic Council's Education Committee.

The Group shall present a progress report to the Education Committee on a regular basis.