

## Item 10A Annex B

Stakeholder category	Sub-groups	Organisations representing sub groups	Key messages	Method of contacting
Osteopaths	<p>General osteopaths</p> <p>Osteopaths using particular approaches – eg musculo-skeletal, visceral, cranial,</p> <p>Involved in registration assessment</p> <p>Osteopaths working in particular environments –</p>	<p>British Osteopathic Association</p> <p>Specialist Societies including:</p> <ul style="list-style-type: none"> <li>• Osteopathic Centre for Children</li> <li>• Sutherland Cranial College</li> <li>• Osteopathic Pelvic and Respiratory Association</li> <li>• Institute of Classical Osteopathy</li> <li>• Sutherland Society</li> <li>• Society of Osteopaths in Animal Practice</li> <li>• Osteopathic Sports Care Association</li> <li>• Rollin E. Becker Institute</li> <li>• British Naturopathic Association</li> </ul> <p>GOsC Assessors – registration and</p> <p>No dedicated groups.</p>	<p>Understanding of the challenges of the existing scheme.</p> <p>Understanding of what makes effective CPD for osteopaths.</p> <p>Understanding options on different types of practice.</p>	<p>Send consultation document electronically and in hard copy to those who we do not have an email address for.</p> <p>Open up easily accessible online survey as well as hard copy consultation response forms.</p> <p>Meetings – Regional Communication Network Meeting – November 2011 and June 2012.</p> <p>Individual Regional Communication Network meetings.</p> <p>O zone information pages</p> <p>O zone discussion forum</p> <p>Media work and articles</p> <p>Tag lines encouraging contributions throughout the Pilot.</p> <p>Tie into planned registrants survey as part of GOsC Communication and Engagement Strategy.</p> <p>Tie into planned communications forum comprising osteopathic organisations (eg GOsC, BOA, OEIS, NCOR).</p>

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	<p>sole practice, group practice, NHS practice, independent practice</p> <p>Osteopaths involved in education or research</p> <p>OEI Teaching Faculty (including external examiners) Involved in registration assessment</p>	<p>National Council for Osteopathic Research</p> <p>Osteopathic Educational Foundation</p> <p>Through OEIs:</p> <ul style="list-style-type: none"> <li>• British College of Osteopathic Medicine</li> <li>• British School of Osteopathy</li> <li>• College of Osteopaths</li> <li>• European School of Osteopathy</li> <li>• Leeds Metropolitan University</li> <li>• London College of Osteopathic Medicine</li> <li>• Oxford Brookes University</li> <li>• Surrey Institute of Osteopathic Medicine</li> </ul>		<p>Tie into International Journal for Osteopathic Medicine? Local and International Education Conferences</p> <p>Dedicated focus group?</p>

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	<p>Internationally based osteopaths</p> <p>Osteopaths with particular equality and diversity characteristics and knowledge of issues, for example disability.</p>			
Students	<p>Students of osteopathy and other disciplines</p> <p>Students with particular equality and diversity characteristics and knowledge of issues for example disability.</p>	Osteopathic Educational Institutions	Understanding how methods of effective osteopathic education may be translated into the CPD scheme.	<p>Send electronic consultation document for the Virtual Learning Environments.</p> <p>Develop shorter document specifically for students summarising proposals along with presentations.</p> <p>Tie into existing student meetings at Osteopathic Educational Institutions (OEl)s.</p> <p>Tie into GOsC Student presentations.</p> <p>Specially convened focus groups.</p>
Patients and the Public	<p>Osteopathic Patients</p> <p>Patients in general</p>	<p>Osteopathic Clinic Patient representative</p> <p>Patient opinion - <a href="http://www.patientopinion.org.uk/opinions/12968">http://www.patientopinion.org.uk/opinions/12968</a></p> <p>Patient organisations including: College of Medicine</p>	Understanding in general terms patient's expectations about how osteopaths keep up to date.	<p>Develop shorter summary about CPD requirements and patients' expectations of keeping up to date along with a presentation.</p> <p>Send full document and summary to organisations and arrange meeting.</p> <p>Consider development of patient focus group drawn from these groups or one developed in conjunction with osteopaths for the purposes of consultation. This will tie into our wider</p>

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		<p>Patient Council - <a href="http://www.collegeofmedicine.org.uk/background-patients-council-getting-heard">http://www.collegeofmedicine.org.uk/background-patients-council-getting-heard</a></p> <p>National Voices - represents around two hundred independent groups ranging from Action Against Medical Accidents and the British Cardiac Patients Association to Crohn's and Colitis UK etc.</p> <p>Picker Institute</p> <p>Patient's Association</p> <p>Patient Expectation Research</p> <p>Patient organisations of other regulators and medical Royal Colleges.</p>		<p>Communications and Engagement Strategy.</p>
Other regulators		<p>General Chiropractic Council</p> <p>General Dental Council</p> <p>General Optical Council</p> <p>General Medical Council</p> <p>General Pharmaceutical</p>	<p>To encourage comment based on their CPD knowledge, structures and schemes.</p>	<p>To circulate fill electronic document and encourage comment via the Education Inter-regulatory Group and the Revalidation Inter-regulatory Group.</p> <p>Present document to the Education and Revalidation Inter-regulatory groups.</p>

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		<p>Council Nursing and Midwifery Council Health Professions Council Pharmaceutical Society of Northern Ireland. Council of Healthcare Regulators</p> <p>Law Society Gas Safe Board</p>		
Four UK Health Departments		<p>Department of Health, England</p> <p>Scottish Government Health Department</p> <p>Department for Health and Social Services, Wales</p> <p>Department of Health, Social Services and Public Safety, Northern Ireland</p>	<p>To inform of work being undertaken.</p> <p>To promote engagement if possible.</p>	To circulate electronic copy of CPD Discussion document, encourage response and offer to meet (to discuss this and other CPD matters.)