



**Education and Registration Standards Committee  
3 Month 2016  
Education Visitor Training**

**Classification** Public

**Purpose** For noting

**Issue** An update about Education Visitor training.

**Recommendation** To note the update about Education Visitor training.

**Financial and resourcing implications** Education Visitor training resourced through our 2015-16 budget as part of our contract with the Quality Assurance Agency for Higher Education.

**Equality and diversity implications** Equality and diversity issues are incorporated as part of our training.

**Communications implications** None.

**Annexes** None

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## Background

1. The Business Plan 2015-16 provides that we will 'Undertake activities to ensure the quality of the education quality assurance process including: annual training and appraisal of all Visitors undertaking a quality assurance process and ongoing communications.'
2. This paper provides a brief update about the Education Visitor training planned for Friday 4 March 2016 and delivered jointly by the Quality Assurance Agency for Higher Education (QAA) and the General Osteopathic Council.

## Discussion

3. Visitor training is an important opportunity for us to reinforce the key aspects of the review methods as well as the skills needed to undertake a successful review.
4. Almost all of the experienced Visitor pool will be attending the training session, long with the two GOsC Review QAA Co-ordinators and two co-opted Visitors for one Visit team. The training will be led by Dr David Gale of the Quality Assurance Agency and Tim Walker, Chief Executive of the General Osteopathic Council.
5. The aims of the programme are to:
  - Refresh understanding of the Standards and Outcomes feeding into the Quality Assurance methods (incorporating revision of the *Osteopathic Practice Standards*, the *Guidance for Osteopathic Pre-registration Education* and key aspects of the *Quality Code* including the revised *Subject Benchmark Statement: Osteopathy* (2015)
  - Refresh understanding of the review method (including definitions and triangulation of evidence)
  - To explore the role of the Visitor in the quality assurance process (including good practice, assessment and challenge)
  - To centralise the importance of patient and public safety in osteopathic education
  - Enhance understanding of equality and diversity issues
  - To explore how we can support the development of a community among the Education Visitors.
6. The programme will be delivered using a mix of presentations, interactive exercises, case studies and discussion and learning between experienced Visitors and new Visitors will be a part of the day.
7. Feedback from the training day will be reported to the Committee at its next meeting.

**Recommendation:** to note the update about Education Visitor training.