

EU rights Assessor Evaluation Form  
V3  
28 January 2016

# Review of Non-UK Qualifications Assessor Evaluation Form (To be completed by the GOsC Assessors)

## **(EU rights)**

### **Purpose**

For European Union (EU) / European Economic Area (EEA) or Swiss Nationals, the General Osteopathic Council is required to assess an applicant's qualification, training and experience to see if they meet the standards required in the United Kingdom for registration as an osteopath.

### **Instructions for completion**

The evidence submitted by the applicant for consideration should include the following documents:

- A completed Appendix 1 which contains information about their qualification, work experience and lifelong learning or CPD.
- Details of the osteopathy qualification obtained.
- An academic transcript relating to the qualification and a certified translation into English.
- A module/course guide of the osteopathy qualification and a translation into English.
- Information about verified professional experience and training along with details of the verifying organisation or individual.
- A completed assessment form illustrating how the qualification, experience and training demonstrates no substantial difference when compared to UK requirements at Appendix 2.

The assessor should read the *Review of Qualifications: applicants with EU rights: Guidelines for Assessors and Applicants* and all the evidence submitted by the applicant.

The assessor should complete each section of this Review of Non-UK Qualifications Assessor Evaluation Form ensuring that all comments are evidence-based and fair, taking into account all the information that the applicant has provided.

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## Review of Non-UK Qualifications Assessor Evaluation Form

### (EU rights)

**Please indicate whether criteria are met with appropriate responses to each question on this form.**

The information provided on this form will be fed back to the applicant. Please ensure that feedback provided is clear and references the evidence provided by the applicant or gaps in the evidence provided as appropriate.

Evidence	Criteria	Assessor Response
1. The qualification	What is the qualification? <i>(Please insert)</i>	
	When was it awarded? <i>(Please insert)</i>	
	Who was the awarding authority? <i>(Please insert)</i>	
2. What is the level of the qualification?	<ul style="list-style-type: none"> <li>• Level e – Post-secondary diploma of at least four years duration (or part-time equivalent) awarded by a university or equivalent establishment</li> <li>• Level d – Post-secondary diploma of at least three years duration (or part-time equivalent) awarded by a university or equivalent establishment.</li> <li>• Level c – Post-secondary training of at least one year (or part-time equivalent) or</li> </ul>	

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28 January 2016

	<p>regulated or vocational training leading to the equivalent of a diploma.</p> <ul style="list-style-type: none"> <li>• Level b - Certificate confirming successful completion of a secondary course supplemented with a course of study or professional training and / or additional probationary or professional practice</li> <li>• Level a – Attestation of competence issued by a competent authority of a home Member State which does not fall into any of the above categories.</li> </ul>	
<p>3. Does the applicant provide evidence to support the attainment of an osteopathy qualification? (Refer to the Guidance for Osteopathic Pre-registration Education (2015) and the QAA Subject Benchmark Statement for Osteopathy (2015) for a description of an Osteopathy qualification.)</p>	<p>Yes or No</p>	

Evidence	Criteria	Response: Yes or No
<p>4. Does the qualification (see academic transcript, course handbook or module guide), professional experience and life long CPD as illustrated in the Mapping to the <i>Osteopathic Practice Standards</i> document (Appendix 2) and</p>	<p>A. <i>Communication and patient partnership</i></p> <p>Are there any gaps? If so, please identify the gaps by indicating the relevant standards not demonstrated below.</p>	

EU rights Assessor Evaluation Form  
 V3  
 28 January 2016

<p>supporting evidence demonstrate completion of studies, professional experience or CPD in the following areas?</p> <p>(Please refer to Appendix 2 for specific details of subject matter)</p>		
	B. <i>Knowledge, skills and performance</i>	
	Are there any gaps? If so, please identify the gaps by indicating the relevant standards not demonstrated below.	
	C. <i>Safety and quality in practice</i>	
	Are there any gaps? If so, please identify the gaps by indicating the relevant standards not demonstrated below.	
	D. <i>Professionalism</i>	
Are there any gaps? If so, please identify the gaps by indicating the relevant standards not demonstrated below.		

EU rights Assessor Evaluation Form  
V3  
28 January 2016

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## Decision

**Please delete as appropriate**

QUESTION	RESPONSE Yes or no
TAKING INTO ACCOUNT THE PRINCIPLE OF PROPORTIONALITY, ARE THERE SUBSTANTIAL DIFFERENCES BETWEEN THE STANDARDS EXPECTED OF THIS APPLICANT (TAKING INTO ACCOUNT THE QUALIFICATION, WORK EXPERIENCE AND LIFELONG LEARNING OR CPD) AND A UK GRADUATE AND THE APPLICANT?	

## Comments:

Please identify the substantial differences:

Please identify any strengths shown in the information provided.

Please identify any areas for development in the information provided.

EU rights Assessor Evaluation Form  
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28 January 2016

Please provide any other relevant advice to the applicant.

ASSESSOR'S NAME:

DATE:

ASSESSOR'S NAME:

DATE:

DRAFT